



## References

- Abadzi, H. 2006. *Efficient Learning for the Poor*. Washington, D.C. World Bank.
- Adam, K. 1997. "The Politics of Redress: South African Style Affirmative Action." *Journal of Modern African Studies* 35 (2): 231–49.
- Afenyadu, D., and L. Goparaju. 2003. "Adolescent Sexual and Reproductive Health Behavior in Dodowa, Ghana." Centre for Development and Population Activities, Washington, D.C.
- Aggarwal, Y. 2001. *Progress towards Universal Access and Retention: Analytical Report, District Report Cards*. New Delhi: National Institute of Educational Planning and Administration.
- Agüero, J. M. 2005. "Negative Stereotypes and Willingness to Change: Testing Theories of Discrimination in South Africa." Staff Paper 488, University of Wisconsin-Madison, Department of Agricultural and Applied Economics, Madison, Wis.
- Albernaz, A., F. Ferreira, and C. Franco. 2002. "Qualidade e equidade no ensino fundamental Brasileiro." *Pesquisa e Planejamento Economico* 32 (3): 453–76.
- Alderman, H., and E. M. King. 1998. "Gender Differences in Parental Investment in Education." *Structural Change and Economic Dynamics* 9 (4): 453–68.
- Alesina, A., A. Devleeschauwer, W. Easterly, S. Kurlat, and R. Wacziarg. 2003. "Fractionalization." *Journal of Economic Growth* 8 (2): 155–94.
- Al-Samarrai, S., and T. Peasgood. 1998. "Education Attainments and Household Characteristics in Tanzania." *Economics of Education Review* 17 (4): 395–417.
- Alva, S., E. Murrugarra, and P. Paci. 2002. "The Hidden Costs of Ethnic Conflict: Decomposing Trends in Educational Outcomes of Young Kosovars." Policy Research Working Paper 2880. World Bank, Washington, D.C.

- Amadio, M. 1997. "Primary Education: Length of Studies and Instructional Time." *Educational Innovation and Information* 92: 2–7.
- Amir, Y., and S. Sharan, eds. 1984. *School Desegregation: Cross-Cultural Perspectives*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Anderson, J. 2005. "Improving Latin America's School Quality: Which Special Interventions Work?" *Comparative Education Review* 49 (2): 205–29.
- Andrabi, T., J. Das, and I. Asim. 2006. "Students Today, Teachers Tomorrow? The Rise of Affordable Private Schools." Draft Working Paper. Development Economics Group, World Bank, Washington, D.C.
- Anzar, U. 1999. "Education Reforms in Balochistan (1990–1998): A Case Study in Improving Management and Gender Equality in Primary Education." Working Paper. World Bank, Education Department of the Human Development Network, Washington, D.C.
- Armor, D. J., and C. H. Rossell. 2002. "Desegregation and Resegregation in the Public Schools." In A. Thernstrom and S. Thernstrom, eds., *Beyond the Color Line*. Palo Alto, Calif.: Hoover Institution Press.
- Aronson, J., M. J. Lustina, C. Good, K. Keough, C. M. Steele, and J. Brown. 1999. "When White Men Can't Do Math: Necessary and Sufficient Factors in Stereotype Threat." *Journal of Experimental and Social Psychology* 35 (1): 29–46.
- Arrow, K. J. 1973. "The Theory of Discrimination." In O. Ashenfelter and A. Rees, eds., *Discrimination in Labor Markets*. Princeton, N.J.: Princeton University Press.
- Ausubel, D. 1960. *The Fern and the Tiki: An American View of New Zealand National Character, Social Attitudes, and Race Relations*. London: Angus & Robertson.
- Bailey, B. 2004. "Gender and Education in Jamaica: Who Is Achieving and by Whose Standard?" *Prospects* 34 (1): 53–70.
- Baker, D., and G. LeTendre. 2005. *National Differences, Global Similarities: World Culture and the Future of Schooling*. Palo Alto, Calif.: Stanford University Press.
- Baker, D., R. Fabrega, C. Galindo, and J. Mishook. 2004. "Instructional Time and National Achievement: Cross National Evidence." *Prospects* 34 (3): 311–34.
- Banerjee, A., S. Cole, E. Duflo, and L. Linden. 2005. "Remedying Education: Evidence from Two Randomized Experiments in India." Working Paper 109, Bureau for Research in Economic Analysis of Development, Harvard University, Cambridge, Mass.
- Barrington, J. 1991. "The New Zealand Experience: Maoris." In M. Gibson and J. Obgu, eds., *Minority Status and Schooling: A Comparative Study of Immigrant and Involuntary Minorities*. New York: Garland Publishing.
- Barro, R. J., and J.-W. Lee. 2000. "International Data on Educational Attainment: Updates and Implications." CID Working Paper 42, Center for International Development, Harvard University, Cambridge, Mass.
- Bashir, S. 1994. "Public versus Private in Primary Education: A Comparison of School Effectiveness and Costs in Tamil Nadu." PhD dissertation, London School of Economics, Faculty of Economics, London.
- Basu, K., and Z. Tzannatos. 2003. "The Global Child Labor Problem: What Do We Know and What Can We Do?" *World Bank Economic Review* 17 (2): 147–74.
- Bates, L. M., S. R. Schuler, and F. Islam. 2004. "Socioeconomic Factors and Processes Associated with Domestic Violence in Rural Bangladesh." *International Family Planning Perspectives* 30

- (4): 190–99.
- Beaton, A., I. Mullis, M. Martin, E. Gonzalez, D. Kelly, and T. Smith. 1996. *Mathematics Achievement in the Middle School Years: IEA's Third International Mathematics and Science Study*. Chestnut Hill, Mass.: Boston College, Center for the Study of Testing, Evaluation and Educational Policy.
- Becker, G. S. 1971. *The Economics of Discrimination*, 2nd ed. Chicago, Ill.: University of Chicago Press.
- Behrman, J. R., and N. Birdsall. 1985. "The Quality of Schooling: Quantity Alone Is Misleading." *American Economic Review* 73 (5): 928–46.
- Behrman, J. R., and A. Deolalikar. 1995. "Are There Differential Returns to Schooling by Gender? The Case of Indonesian Labor Markets." *Oxford Bulletin of Economics and Statistics* 57 (1): 97–117.
- Behrman, J. R., and P. Sengupta. 2002. *The Returns to Female Schooling in Developing Countries Revisited*. Philadelphia, Pa.: University of Pennsylvania, Department of Economics.
- Behrman, J. R., Y. Cheng, and P. Todd. 2000. "Evaluating Preschool Programs when Length of Exposure to the Program Varies: A Nonparametric Approach." PIER Working Paper 01-034, Penn Institute for Economic Research, University of Pennsylvania, Department of Economics, Philadelphia, Pa. [<http://ssrn.com/abstract=286296> or DOI: 10.2139/ssrn.286296].
- Behrman, J. R., S. Duryea, and M. Szekely. 1999. *Schooling Investments and Aggregate Conditions: A Household-Survey-Based Approach for Latin America and the Caribbean*. Washington, D.C.: Inter-American Development Bank.
- Behrman, J. R., A. Gaviria, and M. Szekely, eds. 2003. *Who's In and Who's Out: Social Exclusion in Latin America*. Washington, D.C.: Inter-American Development Bank.
- Behrman, J. R., A. Foster, M. R. Rosenzweig, and P. Vashishtha. 1999. "Women's Schooling, Home Teaching, and Economic Growth." *Journal of Political Economy* 107 (4): 682–719
- Benavot, A. 2002. "Educational Globalisation and the Allocation of Instructional Time in National Education Systems." Report submitted to the International Bureau of Education as a contribution to UNESCO's *Education for All Global Monitoring Report 2002*. United Nations Educational, Scientific, and Cultural Organization, Geneva.
- . 2004. "Factors Affecting Actual Instructional Time in Primary Schools: A Literature Review Prepared for the World Bank-IBE Study on Instructional Time." Contract No. ED 871-138-3, International Bureau of Education, Geneva.
- . 2005. "A Global Study of Intended Instructional Time and Official School Curricula, 1980–2000." Background paper for the *EFA Global Monitoring Report 2006: The Quality Imperative, 2005*. United Nations Educational, Scientific, and Cultural Organization, Paris.
- Benson, C. 2002. "Real and Potential Benefits of Bilingual Programmes in Developing Countries." *International Journal of Bilingual Education and Bilingualism* 5 (6): 303–17.
- . 2005. *Mother Tongue-Based Teaching and Education for Girls*. Bangkok: United Nations Educational, Scientific, and Cultural Organization.
- Berger, J., and M. Zelditch, eds. 1985. *Status, Rewards, and Influence*. San Francisco, Calif.: Jossey-Bass.
- Berger, J., M. H. Fisk, R. Norman, and M. Zelditch. 1977. *Status Characteristics and Social Interaction*. New York: Elsevier.
- Bieber, F. 1999. "Seminar Report." Paper presented at the Minority Rights and the Freedom of

- Religion in Balkan Countries conference, September 24–26, Herceg-Novi, Montenegro.
- Bilquees, F., and N. Saqib. 2004. *Dropout Rates and Inter-school Movements: Evidence from Panel Data in Pakistan*. Islamabad: Pakistan Institute of Development Economics.
- Binkley, M., J. W. Guthrie, and T. J. Wyatt. 1991. *A Survey of National Assessment and Examination Practices in OECD Countries*. Lugano, Switzerland: Organisation for Economic Co-operation and Development.
- Birdsall, N., and R. Sabot. 1996. "The Quality of Schooling and Labor Market Outcomes." In N. Birdsall and R. Sabot, eds., *Opportunity Foregone: Education in Brazil*. Washington, D.C.: Johns Hopkins Press for the Inter-American Development Bank.
- Birdsall, N., R. Levine, and A. Ibrahim, eds. 2005. *Towards Universal Primary Education: Investments, Incentives and Institutions*. Sterling, Va.: Stylus Publishing.
- Bjorkman, M. 2006. "Income Shocks and Gender Gaps in Education: Evidence from Uganda." Harvard University, Economics Department, Cambridge, Mass.
- Bloch, M., J. A. Beoku-Betts, and B. R. Tabachnick. *Women and Education in Sub-Saharan Africa: Power, Opportunities and Constraints*. Boulder, Colo.: Lynne Rienner.
- Bodewig, C., and A. Sethi. 2005. "Poverty, Social Exclusion and Ethnicity in Serbia and Montenegro: The Case of the Roma." World Bank, Human Development Department of the East and Central Asia Vice-Presidency, Washington, D.C.
- Bosch, A. 1997. "Interactive Radio Instruction: Twenty-Three Years of Improving Educational Quality." World Bank, Human Development Network, Washington, D.C.
- Boston, T. D., and U. Nair-Reichert. 2003. "Affirmative Action: Perspectives from the United States, India and Brazil." *Western Journal of Black Studies* 27(1): 3–14.
- Bower, B. 2000. "Effects of the Multi-Ability Curriculum in Secondary Social Studies Classrooms." In E. G. Cohen and R. M. Lotan, eds., *Working for Equity in Heterogeneous Classrooms*. New York: Teachers College Press.
- Bray, M. 1996. *Counting the Full Cost: Parental and Community Financing of Education in East Asia*. Washington, D.C.: World Bank.
- Bruce, J., and C. Lloyd. 1996. "Find the Ties that Bind: Beyond Headship and Household." In L. Haddad, J. Hoddinott, and H. Alderman, eds., *Intra-Household Resource Allocation in Developing Countries: Methods, Models and Policy*. Baltimore, Md.: Johns Hopkins University Press.
- Brunnen, B. 2004. "Working towards Parity: Recommendations of the Aboriginal Human Capital Strategies Initiative." Building the New West Report 24, Canada West Foundation, Calgary, Canada. [www.cwf.ca].
- Bruns, B., A. Mingat, and R. Rakotomalala. 2003. *Achieving Universal Primary Education by 2015: A Chance for Every Child*. Washington, D.C.: World Bank.
- Burnett, N., and M. Lewis. 2005. "Shame in the Heart of Europe: Roma Girls' Education." Draft Policy Brief, Center for Global Development, Washington, D.C.
- Caldes, N., D. Coady, and J. Maluccio. 2004. "The Cost of Poverty Alleviation Transfer Programmes: A Comparative Analysis of Three Programmes in Latin America." FCND Discussion Paper 174, International Food Policy Research Institute, Food Consumption and Nutrition Division, Washington, D.C.
- Carnoy, M., and J. Marshall. 2005. "Cuba's Academic Performance in Comparative Perspective." *Comparative Education Review* 49 (2): 230–61.
- CEA (Canadian Education Association). 2005. "Historical Context." In "Policy Landscape: Aboriginal Peoples." [www.cea-ace.ca].

- Chaudhury, N., J. Hammer, M. Kremer, K. Muralidharan, and F. H. Rogers. 2005. "Missing in Action: Teacher and Health Worker Absence in Developing Countries." *Journal of Economic Perspectives* 19 (4): 91–116
- Chen, D. H. C., and C. J. Dahlman. 2004. "Knowledge and Development: A Cross-Section Approach." Policy Research Working Paper 3366. World Bank, Washington, D.C.
- Clemens, M. 2004. *The Long Walk to School: International Education Goals in Historical Perspective*. Washington, D.C.: Center for Global Development.
- Coady, D. 2004. Personal communication. Face-to-face interview. International Food Policy Research Institute. Washington, D.C. August.
- Cohen, E. G. 1982. "Expectation States and Interracial Interaction in School Settings." *Annual Review of Sociology* 8: 209–35.
- . 1984. "Talking and Working Together: Status, Interaction and Learning." In P. Peterson, L. C. Wilkinson, and M. Hallinan, eds., *Instructional Groups in the Classroom: Organization and Processes*. Orlando, Fla.: Academic Press.
- . 1986. "On the Sociology of the Classroom." In J. Hannaway and M. Lockheed, eds., *The Contributions of the Social Sciences to Educational Policy and Practice: 1965–1985*. Berkeley, Calif.: McCutchan.
- . 1997. "Equity in Heterogeneous Classrooms: A Challenge for Teachers and Sociologists." In E. G. Cohen and R. M. Lotan, eds., *Working for Equity in Heterogeneous Classrooms: Sociological Theory in Practice*. New York: Teachers College Press.
- Cohen, E. G., and R. M. Lotan. 1995. "Producing Equal-Status Interaction in the Heterogeneous Classroom." *American Educational Research Journal* 32 (1): 99–120.
- , eds. 1997. *Working for Equity in Heterogeneous Classrooms: Sociological Theory in Practice*. New York: Teachers College Press.
- Cohen, E. G., M. Lockheed, and M. Lohman. 1976. "The Center for Interracial Cooperation: A Field Experiment." *Sociology of Education* 49 (1): 47–58.
- Colclough, C. 2004. "Achieving Gender Equality in Education." *Prospects* 34 (1): 3–10.
- Conger, D. 2005. "Within-School Segregation in an Urban School District." *Educational Evaluation and Policy Analysis* 27 (3): 225–44.
- Conway, J.K. 1989. *The Road from Coorain*. New York: Knopf.
- Corson, D. 1993. *Language, Minority Education and Gender: Linking Social Justice and Power*. Clevedon, U.K.: Multilingual Matters.
- Crawford, D. 2001. "How 'Berber' Matters in the Middle of Nowhere." *Middle East Report* 219 (Summer): 20–25.
- Croizet, J. C., and I. Claire. 1998. "Extending the Concept of Stereotype Threat to Social Class: The Intellectual Underperformance of Students from Low Socioeconomic Backgrounds." *Personality and Social Psychology Bulletin* 24 (6): 588–94.
- Crouch, L., and T. Fasih. 2004. "Patterns in Educational Development: Implications for Further Efficiency Analysis." Draft, World Bank, Education Department of the Human Development Network, Washington, D.C.
- Cueto, S., and W. Secada. 2004. "Oportunidades de aprendizaje y rendimiento en matemática de niños y niñas Aymará, Quechua y Castellano hablantes en escuelas bilingües y monolingües en Puno, Perú." In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.

- Cummins, J. 1997. "Minority Status and Schooling in Canada." *Anthropology and Education Quarterly* 28 (3): 411–30.
- Dahlman C., and T. Andersson. 2000. *Korea and the Knowledge-Based Economy: Making the Transition*. Paris: Organisation for Economic Co-operation and Development and World Bank Institute.
- Das, J., S. Dercon, J. Habyarimana, and P. Krishnan. 2005. "Teacher Shocks and Student Learning: Evidence from Zambia." Draft, World Bank, Development Economics Vice-Presidency, Washington, D.C.
- De, A., and J. Drèze. 1999. *Public Report on Basic Education in India (PROBE Report)*. New Delhi: Oxford University Press.
- De Ferranti, D., G. Perry, I. Gill, J. L. Guasch, W. Maloney, C. Sanchez-Paramo, and N. Schady. 2003. *Closing the Gap in Education and Technology*. Washington, D.C.: World Bank, Latin American and Caribbean Studies.
- De Janvry, A., and E. Sadoulet. 2004. "Conditional Cash Transfer Programs: Are They Really Magic Bullets?" Department of Agricultural and Resource Economics, University of California, Berkeley.
- . 2005. "Conditional Cash Transfer Programs for Child Human Capital Development: Lessons Derived from Experience in Mexico and Brazil." University of California, Berkeley, and World Bank, Development Economics Research Group, Washington, D.C.
- . 2006. "Making Conditional Cash Transfer Programs More Efficient: Designing for Maximum Effect of the Conditionality." *The World Bank Economic Review* 20 (1): 1–30.
- de Oliveira Barbosa, M. L. 2004. "Diferencias de género y color en las escuelas de Brasil: Los maestros y la evaluación de los alumnos." In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.
- Del Rosso, J. M. 1999. "School Feeding Programs: Improving Effectiveness and Increasing the Benefit to Education. A Guide for Program Managers." London Imperial College, Faculty of Medicine, Department of Infectious Disease Epidemiology, Partnership for Child Development, London.
- De Walque, D. 2004. "How Does the Impact of an HIV/AIDS Information Campaign Vary with Educational Attachment? Evidence from Rural Uganda." Policy Research Working Paper 3289. World Bank, Washington, D.C.
- De Zwart, F. 2000. "The Logic of Affirmative Action: Caste, Class and Quotas in India." *Acta Sociologica* 43 (3): 235–49.
- Deshpande, A. 2005. "Affirmative Action in India and the United States." Background paper for *World Development Report 2006*. World Bank, Development Economics Vice-Presidency, Washington, D.C.
- Dock, A., and J. Helwig, eds. 1999. *Interactive Radio Instruction: Impact, Sustainability and Future Directions*. Washington, D.C.: World Bank and United States Agency for International Development.
- Dollar, D., and R. Gatti. 1999. "Gender Inequality, Income, and Growth: Are Good Times Good for Women?" Policy Research Report on Gender and Development, Working Paper 1, World Bank, Washington, D.C.
- Dowd, A. J. 2001. "The Impact of Community Support for Education on Standard 2 Mathemat-

- ics Learning in Malawi." Paper presented at the Annual Conference of the Comparative and International Education Society, March, Washington, D.C.
- Drèze, J., and G. Gandhi Kingdon. 1999. "School Participation in Rural India." Working Paper 69, Centre for Development Economics, Delhi School of Economics, New Delhi.
- Duflo, E. 2000. "Schooling and Labor Market Consequences of School Construction in Indonesia: Evidence from an Unusual Policy Experiment." *American Economic Review* 91 (4): 795–813.
- Dureya, S., O. Jaramillo, and C. Pages. 2003. "Latin American Labor Markets in the 1990s: Deciphering the Decade." Working Paper 486, Inter-American Development Bank, Research Department, Washington, D.C.
- Eberhardt, J. L., and S. T. Fiske. 1994. "Affirmative Action in Theory and Practice: Issues of Power, Ambiguity, and Gender versus Race." *Basic and Applied Social Psychology* 15 (1–2): 201–20.
- Edwards, J., and D. Winkler. 2004. "Capital humano, globalización y asimilación cultural: Un estudio aplicado a los Mayas de Guatemala." In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.
- Elley, W., B. Cutting, F. Mangubhai, and C. Hugo. 1996. "Lifting Literacy Levels with Story-Books: Evidence from South Pacific, Singapore, Sri Lanka, and South Africa." Proceedings of the 1996 World Conference on Literacy, March 12–15, Philadelphia, Pa.
- Filmer, D. 2000. "The Structure of Social Disparities in Education: Gender and Wealth." Policy Research Working Paper 2268. World Bank, Washington, D.C.
- . 2004. "If You Build It, Will They Come? School Availability and School Enrollment in 21 Poor Countries." Policy Research Working Paper 3340, World Bank, Washington, D.C.
- Filmer, D., and L. Pritchett. 1999. "The Effect of Household Wealth on Educational Attainment." *Population and Development Review* 25 (1): 85–120.
- Friedman, B. M. 2005. *The Moral Consequences of Economic Growth*. New York: Knopf.
- Fryer, Jr., R. G., G. C. Loury, and T. Yuret. 2003. "Color-Blind Affirmative Action." NBER Working Paper 10103. National Bureau of Economic Research, Cambridge, Mass.
- Fuller, B., and P. Clark. 1994. "Raising School Effects while Ignoring Culture? Local Conditions and the Influence of Classroom Tools, Rules and Pedagogy." *Review of Educational Research* 64 (1): 119–58.
- Gage, A., E. Sommerfelt, and A. Piani. 1997. "Household Structure and Childhood Immunization in Niger and Nigeria." *Demography* 34 (2): 195–309.
- Galanter, M. 1991. *Competing Equalities: Law and the Backward Classes in India*. New Delhi: Oxford University Press.
- Gamoran, A. 2001. "American Schooling and Educational Inequality: Forecast for the 21st Century." *Sociology of Education* 34 (Extra Issue): 135–53.
- Gandara, P., R. Moran, and E. Garcia. 2004. "Legacy of *Brown*: Law and Language Policy in the United States." *Review of Research in Education* 28: 27–46.
- Garces, E., D. Thomas, and J. Currie. 2002. "Longer-Term Effects of Head Start." *American Economic Review* 92 (September): 999–1012.
- Garcia Aracil, A., and D. R. Winkler. 2004. "Educación y etnicidad en Ecuador" In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.

- Gershberg, A. I., and D. R. Winkler. 2004. "Education Decentralization in Africa: A Review of Recent Policy and Practice." In B. Levy and S. Kpundeh, eds., *Building State Capacity in Africa: New Approaches, Emerging Lessons*. Washington, D.C.: World Bank Institute.
- Gertler, P., and H. Alderman. 1989. "Family Resources and Gender Differences in Human Capital Investments." Yale University Economic Growth Center, New Haven, Conn.
- Gibbs, M. 2005. "The Right to Development and Indigenous Peoples: Lessons from New Zealand." *World Development* 33 (8): 1365–78.
- Glenn, C., and E. J. de Jong. 1996. *Educating Immigrant Children: Schools and Language Minorities in Twelve Nations*. New York: Garland Publishing.
- Glewwe, P., M. Kremer, and S. Moulin. 2002. "Textbooks and Test Scores: Evidence from a Prospective Evaluation in Kenya." Working Paper. Poverty Action Lab, Massachusetts Institute of Technology, Cambridge, Mass.
- Glewwe, P., M. Grosh, H. Jacoby, and M. E. Lockheed. 1995. "An Eclectic Approach to Estimating the Determinants of Achievement in Jamaican Primary Education." *World Bank Economic Review* 9 (2): 231–58.
- Glick, P., and D. E. Sahn. 1997. "Gender and Education Impacts on Employment and Earnings in West Africa: Evidence from Guinea." *Economic Development and Cultural Change* 45 (4): 793–823.
- Gomes, R. 2004. "Should Communities Succeed Where States Have Not? Community-Based School Management and Girls' Education." Background paper for M. Lewis and M. Lockheed, eds., *Inexcusable Absence: Why 60 Million Girls Still Aren't in School and What to Do About It*. Washington, D.C.: Center for Global Development.
- Grissmer, D., A. Flanagan, and S. Williamson. 1998. "Why Did the Black-White Score Gap Narrow in the 1970s and 1980s?" In C. Jencks and M. Phillips, eds., *The Black-White Test Score Gap*. Washington, D.C.: Center for Global Development.
- Grutter v. Bollinger et al. 2003 US Supreme Court decision. [www.law.cornell.edu/supct/pdf/02-241P.ZO].
- Guillebeau, C. 1999. "Affirmative Action in a Global Perspective: The Cases of South Africa and Brazil." *Sociological Spectrum* 19 (4): 443–65.
- Guryan, J. 2004. "Desegregation and Black Dropout Rates." *American Economic Review* 94 (4): 919–43.
- Hall, G., and H. Patrinos, eds. 2006. *Indigenous Peoples, Poverty and Human Development in Latin America*. New York: Palgrave.
- Hallman, K., and S. Peracca. Forthcoming. "Indigenous Girls in Guatemala: Poverty and Location." In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington, D.C.: Center for Global Development.
- Hannum, E. 2002. "Educational Stratification by Ethnicity in China: Enrollment and Attainment in the Early Reform Years." *Demography* 39 (1): 95–117.
- Hannum, E., and J. Adams. Forthcoming. "Girls in Gansu, China: Expectations and Aspirations for Secondary Schooling." In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington, D.C.: Center for Global Development.
- Hanushek, E. A. 1995. "Interpreting Recent Research on Schooling in Developing Countries." *World Bank Research Observer* 10 (2): 227–46.
- . 2001. "Black-White Achievement Differences and Governmental Interventions." *American Economic Review* 91 (2): 24–28.

- . 2005. *Economic Outcomes and School Quality*. Paris and Brussels: International Institute of Educational Planning and International Academy of Education.
- Hanushek, E. A., and D. D. Kimko. 2000. "Schooling, Labor Force Quality, and the Growth of Nations." *American Economic Review* 90 (5): 1184–208.
- Hanushek, E. A., and J. A. Luque. 2002. "Efficiency and Equity in Schools around the World." NBER Working Paper 8949. National Bureau of Economic Research, Cambridge, Mass.
- Hanushek, E. A., and L. Woessman. 2005. "Does Educational Tracking Affect Performance and Inequality? Differences-in-Differences Evidence across Countries." *Economic Journal* 116 (March): C63–C76.
- Hanushek, E. A., J. F. Kain, and S. G. Rivkin. 2002. "New Evidence about Brown v. Board of Education: The Complex Effects of School Racial Composition on Achievement." NBER Working Paper 8741. National Bureau of Economic Research, Cambridge, Mass.
- Harbison, R., and E. Hanushek. 1992. *Educational Performance of the Poor: Lessons from Rural Northeast Brazil*. New York: Oxford University Press.
- Hendrick, I. G. 1976. "Federal Policy Affecting the Education of Indians in California, 1849–1934." *History of Education Quarterly* 16 (2): 163–85.
- Herz, B., and G. B. Sperling. 2004. *What Works in Girls' Education: Evidence and Policies from the Developing World*. New York: Council on Foreign Relations.
- Heyneman, S. P. 2000. "From the Party/State to Multiethnic Democracy: Education and Social Cohesion in Europe and Central Asia." *Educational Evaluation and Policy Analysis* 22 (2): 173–92.
- Heyneman, S. P., and W. A. Loxley. 1983. "The Effect of Primary School Quality on Academic Achievement across Twenty-Nine High and Low-Income Countries." *American Journal of Sociology* 88 (6): 1162–94.
- Hicks, N., and Q. Wodon. 2002. "Reaching the Millennium Development Goals in Latin America: Preliminary Results." *en brevis* September 2002 (8): 1–4.
- Hill, H., B. Rowan, and D. Ball. 2005. "Effects of Teachers' Mathematical Knowledge for Teaching on Student Achievement." *American Educational Research Journal* 42 (2): 371–406.
- Hill, M. A., and E. King. 1995. "Women's Education and Economic Well-Being." *Feminist Economics* 1 (2): 21–46.
- Hochschild, J., and N. Scovronick. 2003. *The American Dream and the Public Schools*. New York: Oxford University Press.
- Hoddinott, J., and L. Haddad. 1995. "Does Female Income Share Influence Household Expenditures? Evidence from Côte d'Ivoire." *Oxford Bulletin of Economics and Statistics* 57 (1): 77–96.
- Hoff, K., and P. Panday. 2005. "Belief Systems and Durable Inequalities: An Experimental Investigation of Indian Caste." Policy Research Working Paper 3351, World Bank, Washington, D.C.
- Hopfenberg, W., H. M. Levin, and Associates. 1993. *The Accelerated Schools Resource Guide*. San Francisco: Jossey Bass.
- Horowitz, D. 1985. *Ethnic Groups in Conflict*. Berkeley: University of California.
- Hovens, M. 2002. "Bilingual Education in West Africa: Does It Work?" *International Journal of Bilingual Education and Bilingualism* 5 (5): 249–66.
- Htun, M. 2004. "From 'Racial Democracy' to Affirmative Action: Changing State Policy on Race in Brazil." *Latin American Research Review* 39 (1): 60–89.

- Inkeles, A., and D. H. Smith. 1974. *Becoming Modern*. Cambridge, Mass.: Harvard University Press.
- International Save the Children Alliance. 2006. *Rewrite the Future: Education for Children in Conflict-affected Countries*. London.
- Jacobsen, J., W. Cunningham, L. Siga, and A. Risi. 2004. "Group-Based Inequalities: The Roles of Race, Ethnicity, and Gender." In D. M. De Ferranti, G. E. Perry, F. H. G. Ferreira, and M. Walton, eds., *Inequality in Latin America: Breaking with History?* Washington, D.C.: World Bank.
- Jain, S. 2003. "Gender Equality in Education: Community-based Initiatives in India." Background paper for the *EFA Monitoring Report 2003/2004*. United Nations Educational, Scientific, and Cultural Organization, Paris.
- Jalan, J., and E. Glinskaya. 2003. "Improving Primary School Education in India: An Impact Assessment of DPEP-Phase 1." World Bank, Washington, D.C.
- Janke, C. 1996. "SFPs and Education: Establishing the Context." Background paper for *Catholic Relief Services School Feeding/Education Guidebook*. Baltimore, Md.: Catholic Relief Services.
- Jayachandran, U. 2002. "Socio-Economic Determinants of School Attendance in India." Working Paper 103, Centre for Development Economics, Delhi School of Economics, New Delhi.
- Jayasundera, T. 2005. "Who Benefits Most from Public Investment in Education: Evidence from Indonesia." Paper presented at the 75<sup>th</sup> Annual Southern Economic Association Conference, November 18–20, Washington, D.C.
- Jejeebhoy, S. J. 1998. "Wife-Beating in Rural India: A Husband's Right? Evidence from Survey Data." *Economic and Political Weekly* 23 (15): 855–62.
- Jencks, C., and M. Phillips, eds. *The Black-White Test Score Gap*. Washington, D.C.: Brookings Institution.
- Jensen, R. 2003. *Equal Treatment, Unequal Outcomes? Generating Gender Inequality Through Fertility Behavior*. Cambridge, Mass.: Harvard University, John F. Kennedy School of Government.
- Jimenez, E., and M. Lockheed. 1989. "Enhancing Girls' Learning through Single-sex Education: Evidence and a Policy Conundrum." *Educational Evaluation and Policy Analysis* 11 (2): 117–42.
- Jimenez, W. 2004. "Diferencias de acceso a la educación primarios según condición étnica en Bolivia." In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.
- Kağıtçıbaşı, Ç. 1996. *Family and Human Development across Cultures: A View from the Other Side*. Mahwah, N.J.: Lawrence Erlbaum.
- Kağıtçıbaşı, Ç., D. Sunar, and S. Bekman. 1993. "Long-term Effects of Early Intervention." Unpublished paper. Department of Education, Boğaziçi University, Istanbul, Turkey.
- Kattan, R., and N. Burnett. 2004. *User Fees in Primary Education*. Washington, D.C.: World Bank, Human Development Network.
- Kauffman, P. 2003. "Diversity and Indigenous Policy Outcomes: Comparisons between Four Nations." In M. Kalantzis and P. James, eds., *International Journal of Diversity in Organisations, Communities and Nations: Cultural Diversity in a Globalising World. Proceedings of the Diversity Conference*. vol. 3. Melbourne, Australia: Common Ground Publishing Pty Ltd.
- Kaul, V., C. Ramachandran, and G. C. Upadhyaya. 1993. *Impact of Early Childhood Education on Retention in Primary Grades: A Longitudinal Study*. New Delhi: The National Council of Educational Research and Training.

- Kellaghan, T., and V. Greaney. 1992. *Using Examinations to Improve Education: A Study in Fourteen African Countries*. Washington, D.C.: World Bank.
- Khalid, H. S., and E. M. Mukhtar. 2002. "The Future of Girls Education in Pakistan: A Study on Policy Measures and Other Factors Determining Girl's Education." United Nations Educational, Scientific and Cultural Organization, Islamabad.
- Khandker, S., M. M. Pitt, and N. Fuwa. 2003. "Promoting Girls' Secondary Education: An Evaluation of the Female Secondary School Stipend Programs of Bangladesh." Paper presented at the annual meetings of the Population Association of America, March, Minneapolis.
- Kim, J., H. Alderman, and P. F. Orazem. 1998. "Can Private School Subsidies Increase Schooling for the Poor? The Quetta Urban Fellowship Program." *World Bank Economic Review* 13 (3): 443–66.
- Kim, J. H., and S. Bailey. 2003. *Unsafe Schools: A Literature Review of School-Related Gender-Based Violence in Developing Countries*. Arlington, Va.: Development and Training Services, Inc.
- Kim, K. 1999. "Comparative Study of Instructional Hours in West Africa." Informal Report, World Bank, AFTHR, Washington, D.C.
- King, E. 1990. "Does Education Pay in the Labor Market? The Labor Force Participation, Occupation, and Earnings of Peruvian Women." Living Standards Measurement Study, Working Paper 67, World Bank, Washington, D.C.
- King, E., and D. van de Walle. Forthcoming. "Girls in Hill Tribes, Lao PDR: Poverty and Isolated Communities." In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington D.C.: Center for Global Development.
- King, K., and C. Benson. 2003. "Indigenous Language Education in Bolivia and Ecuador: Contexts, Changes and Challenges." In J. Tollefson and A. Tsui, eds., *Medium of Instruction Policies: Which Agenda? Whose Agenda?* Mahwah, N.J.: Lawrence Erlbaum.
- Kingdon, G. 1996. "The Quality and Efficiency of Public and Private Schools: A Case Study of Urban India." *Oxford Bulletin of Economics and Statistics* 58 (1): 55–80.
- . 1998. "Does the Labor Market Explain Lower Female Schooling in India?" *Journal of Development Studies* 35 (1): 39–65.
- Klasen, S. 1999. "Does Gender Inequality Reduce Growth and Development? Evidence from Cross-Country Regressions." Policy Research Report on Gender and Development Working Paper 7, World Bank, Washington, D.C.
- Klaus, D. 2003. "The Use of Indigenous Languages in Early Basic Education in Papua New Guinea: A Model for Elsewhere?" *Languages and Education* 17 (2): 105–11.
- Klein, S. 1985. *Handbook for Achieving Sex Equity through Education*. Baltimore: Johns Hopkins University Press.
- Kramer, B. J. 1991. "Education and the American Indians: The Experience of the Ute Indian Tribe." In M. Gibson and J. Ogbu, eds., *Minority Status and Schooling: A Comparative Study of Immigrant and Involuntary Minorities*. New York: Garland Publishing.
- Kremer, M., E. Miguel, and R. Thornton. 2004. "Incentives to Learn." Massachusetts Institute of Technology Poverty Action Lab, Cambridge, Mass.
- Kremer, M., S. Moulin, and R. Namunyu. 2002. "The Political Economy of School in Kenya." Presentation at World Bank, 8 May, Washington, D.C.
- Kudó, I. 2004. "La educación indígena en el Perú. Cuando la oportunidad habla una sola lengua." In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.

- Lam, D., and L. Marteleto. 2005. "Small Families and Large Cohorts: The Impact of the Demographic Transition on Schooling in Brazil." In Cynthia B. Lloyd, Jere R. Behrman, Nelly P. Stromquist, and Barney Cohen, eds., *The Changing Transitions to Adulthood in Developing Countries: Selected Studies*. Washington, D.C.: National Academies Press.
- Lee, H. G. 2005. *Affirmative Action in Malaysia: Southeast Asian Affairs*. Singapore: Institute of Southeast Asian Studies.
- Lee, V., and M. Lockheed. 1990. "The Effects of Single-Sex Schools on Student Achievement and Attitudes in Nigeria." *Comparative Education Review* 34 (2): 209–31.
- Levin, H., and M. Lockheed, eds. 1993. *Effective Schools in Developing Countries*. New York: Falmer Press.
- Levinger, B. 1986. "School Feeding Programs in Developing Countries: An Analysis of Actual and Potential Impact." USAID Evaluation Special Study 30, United States Agency for International Development, Washington, D.C.
- Lewis, M. 2005. "Decentralizing Education: Do Communities and Parents Matter?" Unpublished paper. Center for Global Development, Washington, D.C.
- Lewis, M. A., and M. E. Lockheed. Forthcoming. "Social Exclusion: The Emerging Challenge in Girls' Education." In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington, D.C.: Center for Global Development.
- Lindert, P. 2004. *Growing Public: Social Spending and Economic Growth since the Eighteenth Century*. Cambridge, UK: Cambridge University Press.
- Lloyd, C. B. 1994. "Investing in the Next Generation: The Implications of High Fertility at the Level of the Family." In R. Cassen, ed., *Population and Development: Old Debates, New Conclusions*. Washington, D.C.: Overseas Development Council.
- , ed. 2005. *Growing Up Global: The Changing Transitions to Adulthood in Developing Countries*. Washington, D.C.: National Academies Press.
- Lloyd, C. B., and A. K. Blanc. 1996. "Children's Schooling in Sub-Saharan Africa: The Role of Fathers, Mothers, and Others." *Population and Development Review* 22 (2): 265–98.
- Lloyd, C. B., and A. Gage-Brandon. 1994. "High Fertility and Children's Schooling in Ghana: Sex Differences in Parental Contributions and Educational Outcomes." *Population Studies* 48 (2): 293–306.
- Lloyd, C. B., C. E. Kaufman, and P. Hewett. 2000. "The Spread of Primary Schooling in Sub-Saharan Africa: Implications for Fertility Change." *Population and Development Review* 26 (3): 483–515.
- Lloyd, C. B., B. S. Mensch, and W. H. Clark. 2000. "The Effects of Primary School Quality on School Dropout among Kenyan Girls and Boys." *Comparative Education Review* 44 (2): 113–47.
- Lloyd, C. B., C. Mete, and M. Grant. Forthcoming. "Rural Girls in Pakistan: Constraints of Policy and Culture." In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington, D.C.: Center for Global Development.
- Lloyd, C. B., S. El Tawila, W. Clark, and B. Mensch. 2003. "The Impact of Educational Quality on School Exit in Egypt." *Comparative Education Review* 47 (4): 444–67.
- Lockheed, M.E. 1993a. "The Condition of Primary Education in Developing Countries." In H. M. Levin and M. E. Lockheed, eds., *Effective Schools in Developing Countries*. New York: Falmer Press.
- . 1993b. "The Development of Sex Typing: Implications for Economic Development." *Monographs of the Society for Research in Child Development* 58 (2): 86–92.

- . 1995. "Educational Assessment in Developing Countries: The Role of the World Bank." In T. Oakland, ed., *International Perspectives on Academic Assessment*. Norwell, Mass.: Kluwer Academic Publishers.
- Lockheed, M. E., and B. Bruns. 1990. "School Effects on Achievement in Secondary Mathematics and Portuguese Schools in Brazil." Policy Research Working Paper 525. World Bank, Washington, D.C.
- Lockheed, M. E., and A. M. Harris. 2005. "Beneath Education Production Functions: The Case of Primary Education in Jamaica." *Peabody Journal of Education* 80 (1): 6–28.
- Lockheed, M. E., and E. Jimenez. 1996. "Public and Private Schools Overseas: Contrasts in Organizations and Effectiveness." In B. Fuller, R. F. Elmore, and G. Orfield, eds., *Who Chooses? Who Loses? Culture, Institutions, and the Unequal Effects of School Choice*. New York: Teachers College Press.
- Lockheed, M. E., and H. Levin. 1993. "Creating Effective Schools." In H. M. Levin and M. E. Lockheed, eds., *Effective Schools in Developing Countries*. New York: Falmer Press.
- Lockheed, M. E., and C. Mete. Forthcoming. "Tunisia: Strong Central Policies for Gender Equity." In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington, D.C.: Center for Global Development.
- Lockheed, M. E., and A. M. Verspoor. 1991. *Improving Primary Education in Developing Countries*. Washington, D.C.: Oxford University Press.
- Lockheed, M. E., A. M. Harris, and W. P. Nemceff. 1983. "Sex and Social Influence: Does Sex Function as a Status Characteristic in Mixed-Sex Groups of Children?" *Journal of Educational Psychology* 75 (6) 877–88.
- Lockheed, M. E., D. T. Jamison, and L. Lau. 1980. "Farmer Education and Farmer Efficiency." *Economic Development and Cultural Change* 29 (1): 37–76.
- Lopez-Acevedo, G. 2004. "Professional Development and Incentives for Teacher Performance in Schools in Mexico." Policy Research Working Paper 3236, World Bank, Washington, D.C.
- Loury, G. C. 2000. "Social Exclusion and Ethnic Groups: The Challenge to Economics." In B. Pleskovic and J. E. Stiglitz, eds., *Annual World Bank Conference on Development Economics 1999*. Washington, D.C.: World Bank.
- Love, J. M., E. E. Kisker, C. Ross, H. Raikes, J. Constantine, K. Boller, J. Brooks-Gunn, and others. 2005. The Effectiveness of Early Head Start for 3-year-old Children and their Parents: Lessons for Policy and Programs. *Developmental Psychology* 41 (6): 885–901.
- Maani, S. A. 2005. Personal communication. Phone call. New Zealand.
- Malhotra, A., C. Grown, and R. Pande. 2003. "Impact of Investments in Female Education on Gender Inequality." International Center for Research on Women, Washington, D.C.
- Mario, E. G., and M. Woolcock. Forthcoming. "Assessing Social Exclusion and Mobility in Brazil." *Social Exclusion and Mobility in Brazil*. Brasilia: Instituto de Pesquisa Econômica Aplicada and World Bank.
- Martin, F. A. 2000. "Roma in Spain." Background paper for D. Ringold, M. A. Orenstein, and E. Wilkens, *Roma in an Expanding Europe: Breaking the Poverty Cycle*. World Bank, Washington, D.C.
- Martin, M. O., I. V. S. Mullis, E. J. Gonzalez, and S. J. Chrostowski. 2004. *TIMSS 2003 International Science Report: Findings from IEA's Trends in International Mathematics and Science Study at the Fourth and Eighth Grades*. Chestnut Hill, Mass.: Boston College, International Study Center.
- Martin, M. O., I. V. S. Mullis, E. J. Gonzalez, K. D. Gregory, T. A. Smith, S. J. Chrostowski, R. A.

- Garden, and K. M. O'Connor. 2000. *TIMSS 1999 International Science Report: Findings from IEA's Repeat of the Third International Mathematics and Science Study at the Eighth Grade*. Chestnut Hill, Mass.: Boston College, International Study Center.
- Mbassa Menick, D. 2001. "Les abus sexuels en milieu scolaire au Cameroun." Paper presented at the Committee on the Rights of the Child Day of General Discussion on Violence against Children within the Family and in Schools, September 28, Geneva.
- McEwan, P. 2004. "La brecha de puntajes obtenidos en las pruebas por los niños indígenas en Sudamérica." In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.
- . 2006. "The Fortuitous Decline of Ethnic Inequality in Chilean Schools." Wellesley College, Wellesley, Mass.
- McEwan, P., and M. Trowbridge. 2005. "The Achievements of Indigenous Students in Guatemalan Primary Schools." Unpublished paper. Wellesley College, Wellesley, Mass.
- Meerman, J. 2005. "Oppressed People: Economic Mobility of the Socially Excluded." *The Journal of Socio-Economics* 34 (4): 543–67.
- Mensch, B. S., J. Bruce, and M. S. Greene. 1998. *The Uncharted Passage: Girls' Adolescence in the Developing World*. New York: The Population Council.
- Meyer, J. W., F. O. Ramirez, and Y. N. Soysal. 1992. "World Expansion of Mass Education, 1870–1980." *Sociology of Education* 65 (2): 128–49.
- Mgalla, Z., J. T. Boerma, and D. Schapink. 1998. "Protecting School Girls against Sexual Exploitation: A Guardian Program in Mwanza, Tanzania." *Reproductive Health Matters* 7 (12): 19.
- Mihajlovic, M. 2004. "Needs Assessment Study for the Roma Education Fund: Serbia (without Kosovo)." World Bank, Washington, D.C.
- Miller-Grandvaux, Y., and K. Yoder. 2002. "A Literature Review of Community Schools in Africa." Support for Analysis and Research in Africa (SARA) Project, United States Agency for International Development, Washington, D.C.
- Millot, B., and J. Lane. 2002. "The Efficient Use of Time in Education." *Education Economics* 10 (2): 209–28.
- Modood, T. 2005. "The Educational Attainments of Ethnic Minorities in Britain." In G. C. Loury, T. Modood, and S. M. Teles, eds., *Ethnicity, Social Mobility, and Public Policy: Comparing the USA and UK*. New York: Cambridge University Press.
- Morley, S., and D. Coady. 2003. *From Social Assistance to Social Development*. Washington, D.C.: Center for Global Development and International Food Policy Research Institute.
- Motivans, A. 2005. Using Educational Indicators for Policy: School Life Expectancy. *Prospects* 35 (1): 109–16.
- Mulkeen, A. 2005. "Teachers for Rural Schools: A Challenge for Africa." Paper presented at FAO, IIEP/UNESCO, ADEA Ministerial Seminar on Education for Rural People in Africa: Policy Lessons, Options and Priorities, September 7–9, Addis Ababa.
- Mullens, J. 1993. "The Relationship between Teacher Qualification and Student Learning: Standard One Classrooms in Belize." Unpublished doctoral dissertation. Harvard University, Cambridge, Mass.
- Mullens, J., R. Murnane, and J. Willett. 1996. "The Contribution of Training and Subject-Matter Knowledge to Teaching Effectiveness: A Multilevel Analysis of Longitudinal Evidence from Belize." *Comparative Education Review* 40 (2): 139–57.

- Muller, C. 2005. "Achievement throughout the Education Pipeline: The Adolescent Years." Presentation at ETS Symposium on the Progress and Challenges of Women and Girls in Education and Work, May 4–5, Princeton, N.J.
- Mullis, I. V. S., M. O. Martin, E. J. Gonzalez, and S. J. Chrostowski. 2004. *TIMSS 2003 International Mathematics Report: Findings From IEA's Trends in International Mathematics and Science Study at the Fourth and Eighth Grades*. Chestnut Hill, Mass.: Boston College, International Study Center.
- Mullis, I. V. S., M. O. Martin, E. J. Gonzalez, and A. M. Kennedy. 2003. *PIRLS 2001 International Report: IEA's Study of Reading Literacy Achievement in Primary Schools in 35 Countries*. Chestnut Hill, Mass.: Boston College, International Study Center.
- Mullis, I. V. S., M. O. Martin, E. J. Gonzalez, K. D. Gregory, R. A. Garden, K. M. O'Connor, S. J. Chrostowski, and T. A. Smith. 2000. *TIMSS 1999 International Mathematics Report: Findings From IEA's Repeat of the Third International Mathematics and Science Study at the Eighth Grade*. Chestnut Hill, Mass.: Boston College, International Study Center.
- Munshi, K., and M. Rosenzweig. Forthcoming. "Traditional Institutions Meet the Modern World: Caste, Gender, and Schooling Choice in a Globalizing Economy." *American Economic Review*.
- Murphy, P., V. Greaney, M. Lockheed, and C. Rojas, eds. 1996. *National Assessment Systems*. Economic Development Institute Seminar Series. Washington D.C.: World Bank.
- Mwabu, G., and T. P. Schultz. 1998. "Wage Premia for Education and Location, by Gender and Race in South Africa." Yale University, Economic Growth Center, New Haven, Conn.
- Myers, R. 1995. *The Twelve Who Survive: Strengthening Programs of Early Childhood Development in the Third World*. Ypsilanti, Mich.: High/Scope Press.
- Nabeshima, K. 2003. "Raising the Quality of Secondary Education in East Asia." Policy Research Working Paper 3140, World Bank, Washington, D.C.
- Nambissan, G. B. 1995. "The Social Context of Learning and Schooling of Dalit and Tribal Children." Paper presented at the School Quality in India seminar, November, New Delhi.
- Narayan, D. 2000. *Voices of the Poor*. New York: Oxford University Press for the World Bank.
- Nath, S., K. Sylva, and J. Grimes. 1999. "Raising Basic Education Levels in Rural Bangladesh: The Impact of a Non-Formal Education Programme." *International Review of Education* 45 (1): 5–26.
- Nonoyama, Y. 2005. "Cross-National Study of Multi-Level Effects of Family and School Effects on Achievement." PhD dissertation. Columbia University, New York.
- Noorbakhsh, F., and A. Paloni. 2001. "Human Capital and FDI Inflows to Developing Countries: New Empirical Evidence." *World Development* 29 (9): 1593–610.
- Nopo, H., J. Saavedera, and M. Torero. 2004. "Ethnicity and Earnings in Urban Peru." Discussion Paper 980, Institute for the Study of Labor, Bonn, Germany.
- Ogbu, J. U. 1991. "Immigrant and Involuntary Minorities in Comparative Perspective." In M. Gibson and J. Ogbu, eds., *Minority Status and Schooling: A Comparative Study of Immigrant and Involuntary Minorities*. New York: Garland Publishing.
- Ohsako, T., ed. 1997. *Violence at School: Global Issues and Interventions*. Paris: United Nations Educational, Scientific, and Cultural Organization-International Bureau of Education.
- Pães de Barros, R., and R. Mendonça. 1999. *Costs and Benefits of Pre-school Education in Brazil*. Rio de Janeiro: Institute of Applied Economic Research.
- Pães de Barros, R., R. Mendonça, and M. Soares. 1998. "Uma Avaliação do Impacto do Programa Curumim Sobre o Desempenho Escolar." IPEA Discussion Paper 542. Instituto de Pesquisa

- Econômico Aplicada, Brasília.
- Paqueo, V., and G. Lopez-Acevedo. 2003. "Supply-Side School Improvement and the Learning Achievement of the Poorest Children in Indigenous and Rural Schools: The Case of PARE." Policy Research Working Paper 3172, World Bank, Washington, D.C.
- Parker, S. W., L. Rubalcava, and G. Teruel. 2005. "Language Barriers and Schooling Inequality of the Indigenous in Mexico." In J. Behrman, A. Gaviria, and M. Székely, eds., *Who's In and Who's Out: Social Exclusion in Latin America*. Washington, D.C.: Inter-American Development Bank.
- Piaget, J. 1926. *Language and Thought of the Child*. New York: Harcourt, Brace.
- Postlethwaite, N., and K. Ross. 1992. *Effective Schools in Reading: Implications for Educational Planners*. Amsterdam: International Association for the Evaluation of Educational Achievement.
- Pritchett, L. 2004. "Towards a New Consensus for Addressing the Global Challenge of the Lack of Education." Harvard University, John F. Kennedy School of Government, Cambridge, Mass.
- Psacharopoulos, G., and H. A. Patrinos. 2002. "Returns to Investment in Education: A Further Update." Policy Research Working Paper 2881, World Bank, Washington, D.C.
- Putnam, R. 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton, N.J.: Princeton University Press.
- Quisumbing, A. 1996. "Male-Female Differences in Agricultural Productivity: Methodological Issues and Empirical Evidence." *World Development* 24 (10): 1579–95.
- Ravallion, M., and Q. Wodon. 2000. "Does Child Labor Displace Schooling? Evidence on Behavioral Responses to an Enrollment Subsidy." *Economic Journal* 110: C158–C175.
- Raymond, M., and E. Sadoulet. 2003. "Educational Grants Closing the Gap in Schooling Attainment between Poor and Non-Poor." University of California, Berkeley, Department of Agricultural and Resource Economics, Berkeley, Calif.
- Reber, S. 2003. "Court-Ordered Desegregation: Success and Failures Integrating American Schools Since *Brown*." Unpublished paper. Harvard University, Department of Economics, Cambridge, Mass.
- Reinikka, R., and N. Smith. 2004. *Public Expenditure Tracking Surveys in Education*. Paris: UNESCO/International Institute for Educational Planning.
- Reinikka, R., and J. Svensson. 2001. "Explaining Leakage of Public Funds." Policy Research Working Paper 2709, World Bank, Washington, D.C.
- . 2004. "Local Capture: Evidence from a Central Government Transfer Program in Uganda." *Quarterly Journal of Economics* 119 (2): 679–705.
- Reyhner, J. 1993. "American Indian Language Policy and School Success." *Journal of Educational Issues of Language Minority Students* 12 (Special Issue 3): 35–59.
- Riddell, A. 2003. "The Introduction of Free Primary Education in Sub-Saharan Africa." Background paper for *EFA Global Monitoring Report 2003/4: The Leap to Equality*. Paris: United Nations Educational, Scientific and Cultural Organization.
- Ridgeway, C. 1997a. "Interaction and the Conservation of Gender Inequality: Considering Employment." *American Sociological Review* 62 (2): 218–35.
- . 1997b. "Where Do Status-Value Beliefs Come From? New Developments." In J. Szmalka, J. Skvoretz and J. Berger, eds., *Status, Network and Structure: Theory Development in Group Processes*. Stanford, Calif.: Stanford University Press.
- Ridgeway, C., E. Boyle, K. Kuipers, and D. Robinson. 1998. "Resources and Interaction in the Development of Status Beliefs." *American Sociological Review* 63 (3): 331–50.

- Ridker, R. G., ed. 1997. "Determinants of Educational Achievement and Attainment in Africa: Findings from Nine Case Studies." SD Publication Series, Technical Paper 62, United States Agency for International Development, Washington, D.C.
- Ringold, D. 2005. "Accounting for Diversity: Policy Design and Maori Development in Aotearoa New Zealand." Fulbright Report, New Zealand.
- Ringold, D., M. Orenstein, and E. Wilkens. 2003. *Roma in an Expanding Europe: Breaking the Poverty Cycle*. Washington, D.C.: World Bank.
- Rogoff, B. 1990. *Apprenticeship in Thinking: Cognitive Development in Social Context*. New York: Oxford University Press.
- Rose, P. 2003. "Communities, Gender and Education: Evidence from Sub-Saharan Africa." Background paper for UNESCO, *Global Monitoring Report 2003*. United Nations Educational, Cultural, and Scientific Organization, Paris.
- Rosenberg, F. 2004. "Desigualdades de raza y género en el sistema educacional Brasileño." In D. R. Winkler and S. Cueto, eds., *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas.
- Ross, K., and T. N. Postlethwaite. 1989. "Indicators of the Quality of Education: A Summary of a National Study of Primary Schools in Zimbabwe." Report 96, International Institute for Educational Planning and Research, Paris.
- Ross, K., M. Saito, S. Dolata, M. Ikeda, and L. Zuze. 2004. Data archive for the SACMEQ I and SACMEQ II Projects. Paris, International Institute for Educational Planning.
- Rossetti, S. 2001. *Children in School: A Safe Place*. Gabarone, Botswana: United Nations Educational, Scientific, and Cultural Organization.
- Rugh, A., and H. Bossert. 1998. *Involving Communities: Participation in the Delivery of Education Programs*. Washington, D.C.: United States Agency for International Development.
- Sadoulet, E. 2006. Personal communication. Face-to-face conversation. Professor, University of California, Berkley. Washington D.C., December.
- Sathar, Z. A., C. B. Lloyd, C. Mete, and M. ul Haque. 2003. "Schooling Opportunities for Girls as a Stimulus for Fertility Change in Rural Pakistan." *Economic Development and Cultural Change* 51 (3): 677–98.
- Sathar, Z. A., C. B. Lloyd, M. ul Haque, M. J. Grant, and M. Khan. 2005. "Fewer and Better Children: Expanding Choices in Schooling and Fertility in Rural Pakistan." Population Council, Policy Research Division, New York.
- Schady, N., and M. C. Araujo. 2006. "Cash Transfers, Conditions, School Enrollment and Child Work: Evidence from a Randomized Experiment in Ecuador." Policy Research Working Paper 3930. World Bank, Washington, D.C.
- Scheerens, J. 1999. "School Effectiveness in Developed and Developing Countries: A Review of the Evidence." World Bank, Education Department of the Human Development Network, Washington, D.C.
- Schuler, S. R. Forthcoming. "Rural Bangladesh: Sound Policies, Evolving Gender Norms and Family Strategies." In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington, D.C.: Center for Global Development.
- Schultz, T. P. 1993. "Returns to Women's Schooling." In E. A. King and M. A. Hill, eds., *Women's Education in Developing Countries: Barriers, Benefits, and Policy*. Baltimore, Md.: Johns Hopkins University Press.

- . 2002. “Why Governments Should Invest More to Educate Girls.” *World Development* 30 (2): 207–25.
- . 2004. “School Subsidies for the Poor: Evaluating the Mexican *Progresa* Poverty Program.” *Journal of Development Economics* 74 (1): 199–250.
- Sen, A. 1997. “Inequality, Unemployment and Contemporary Europe.” *International Labour Review* 136 (2): 155–72.
- . 2006. *Identity and Violence*. New York: W.W. Norton.
- Shapiro, J., and J. Moreno Trevino. 2004. “Compensatory Education for Disadvantaged Mexican Students: An Impact Evaluation Using Propensity Score Matching.” Policy Research Working Paper 3334, World Bank, Washington, D.C.
- Sharan, S., P. Kussell, R. Hertz-Lazarowitz, Y. Bejerano, S. Raviv, and Y. Sharan. 1984. *Cooperative Learning in the Classroom: Research in Desegregated Schools*. Hillsdale, N.J.: Lawrence Erlbaum.
- Sharan, S., and H. Shachar. 1988. *Language and Learning in the Cooperative Classroom*. New York: Springer-Verlag.
- Silva, N. V. 2000. “Extent and Nature of Racial Inequalities in Brazil.” In *Beyond Racism, Embracing an Interdependent Future*. Atlanta: Southern Education Foundation.
- Sipahimalani-Rao, V., and P. Clarke. 2002. “A Review of Educational Progress and Reform in The District Primary Education Program (DPEP I and II).” DPEP Evaluation Report 1, World Bank, Human Development Department of the South Asia Region, New Delhi.
- Skidmore, T. E. 2003. “Racial Mixture and Affirmative Action: The Cases of Brazil and the United States.” *American Historical Review* 108 (5): 1391–96.
- Smith, L. C., and L. Haddad. 1999. “Explaining Child Malnutrition in Developing Countries: A Cross-Country Analysis.” IFPRI Food Consumption and Nutrition Division Discussion Paper 60, International Food Policy Research Institute, Washington, D.C.
- Sowell, T. 1994. *Race and Culture: A World View*. New York: Basic Books
- . 2004. *Affirmative Action around the World: An Empirical Study*. New Haven, Conn.: Yale University Press.
- Spencer, S. J., C. M. Steele, and D. M. Quinn. 1999. “Stereotype Threat and Women’s Math Performance.” *Journal of Experimental and Social Psychology* 35 (1): 4–28.
- Stash, S., and E. Hannum. 2001. “Who Goes to School? Educational Stratification by Gender, Caste and Ethnicity in Nepal.” *Comparative Education Review* 45 (3): 354–78.
- Steele, C. M., and J. Aronson. 1995. “Stereotype Threat and the Intellectual Test Performance of African Americans.” *Journal of Personality and Social Psychology* 69 (5): 797–811.
- Stewart, F., 2001. “Horizontal Inequalities: A Neglected Dimension of Development.” Wider Annual Development Lecture, CRISE Working Paper 1, University of Oxford, Oxford, U.K.
- Sturrock, F. M. 2004. “Focus on Maori Achievement in Reading Literacy: Results from PISA 2000.” Organization for Economic Co-operation and Development, Program for International Student Assessment, Comparative Education Research Unit, Paris.
- Sturrock, F. M., and S. May. 2002. *PISA 2000: The New Zealand Context: The Reading, Mathematical and Scientific Literacy of 15-year-olds. Results from the Programme for International Student Assessment*. Wellington, New Zealand: Ministry of Education.
- Subbarao, K., and L. Raney. 1995. “Social Gains from Female Education.” *Economic Development and Cultural Change* 44 (1): 105–28.
- Summers, L. H. 1994. “Investing in All the People: Educating Women in Developing Countries.”

- Economic Development Institute Seminar Paper 45. World Bank, Washington, D.C.
- Suryadarma, D., A. Suryahadi, S. Sumarto, and F. H. Rogers. 2004. "The Determinants of Student Performance in Indonesian Public Primary Schools: The Role of Teachers and Schools." Social Monitoring and Early Response Unit Working Paper, Jakarta.
- Swanson, C. 2004. "Who Graduates? Who Doesn't? A Statistical Portrait of Public High School Graduation, Class of 2001." Urban Institute, Education Policy Center, Washington, D.C.
- Sweetman, A., and G. Dicks. 1999. "Education and Ethnicity in Canada: An Intergenerational Perspective." *Journal of Human Resources* 24 (4): 668–96.
- Tan, J.-P., J. Lane, and P. Coustere. 1997. "Putting Inputs to Work in Elementary Schools: What Can Be Done in the Philippines?" *Economic Development and Cultural Change* 45 (4): 857–79.
- Thomas, D. 1990. "Intra-Household Allocation: An Inferential Approach." *Journal of Human Resources* 25 (4): 635–64.
- Thomas, V., Y. Wang, and X. Fan. 2001. "Measuring Education Inequality: Gini Coefficients of Education." Policy Research Working Paper 2525, World Bank, Washington, D.C. [<http://ssrn.com/abstract=258182>].
- Tietjen, K., A. Raman, and S. Spaulding. 2004. *Time to Learn: Teachers' and Students' Use of Time in Bangladesh*. Washington, D.C.: Creative Associates.
- Tomashevski, K. 2001. "Annual Report to the UN Commission on Human Rights by the Special Rapporteur on Education." Commission on Human Rights, March, Geneva.
- Torero, M., J. Saavedra, H. Ñopo, and J. Escobal. 2003. "The Economics of Social Exclusion in Peru: An Invisible Wall?" Working paper. Group of Analysis for Development, Lima.
- UN (United Nations) 2000. *World Population Prospects: The 2000 Revision*. New York.
- UNESCO (United Nations Educational, Scientific and Cultural Organization). 2002. *EFA Global Monitoring Report 2002: Education for All: Is the World on Track?* Paris.
- . 2003. *EFA Global Monitoring Report 2003/2004: Gender and Education for All: The Leap to Equality*. Paris.
- . 2004. *EFA Global Monitoring Report 2005: Education for All: The Quality Imperative*. Paris.
- . 2005. *EFA Global Monitoring Report 2006: Literacy for Life*. Paris.
- UIS (UNESCO Institute for Statistics) 2005. *Children Out of School: Measuring Exclusion from Primary Education*. Montreal: United Nations Educational, Scientific and Cultural Organization.
- U.S. Department of Education. 2006. "National Assessment of Educational Progress." Institute of Education Sciences, National Center for Education Statistics, Washington, D.C. [<http://nces.ed.gov/nationsreportcard/>].
- Van de Walle, D., and D. Gunewardena. 2001. "Sources of Ethnic Inequality in Viet Nam." *Journal of Development Economics* 65 (1): 177–207.
- Vermeersch, C., and M. Kremer. 2004. "School Meals, Educational Achievement and School Competition: Evidence from a Randomized Evaluation in Kenya." Harvard University Economics Department, Cambridge, Mass.
- Vygotsky, L. 1962. *Thought and Language*. Cambridge, Mass.: Harvard University Press.
- Watt, P. 2001. "Community Support for Basic Education in Sub-Saharan Africa." Africa Region Human Development Working Paper. World Bank, Washington, D.C.
- Weatherford, M. S. 1980. "The Politics of School Busing: Contextual Effects and Community Polarization." *Journal of Politics* 42 (3): 747–65.
- Webster, Jr., M., and S. Hysom. 1998. "Creating Status Characteristics." *American Sociological*

- Review* 63 (3): 351–78.
- Willms, J. D., and M.-A. Somers. 2001. “Family, Classroom, and School Effects on Children’s Educational Outcomes in Latin America.” *School Effectiveness and School Improvement* 12 (4): 409–45.
- Wils, A., B. Carrol, and K. Barrow. 2005. *Educating the World’s Children: Patterns of Growth and Inequality*. Washington, D.C.: Academy for Educational Development, Education Policy and Data Center.
- Wils, A., Y. Zhao, and A. Hartwell. 2005. “Looking below the Surface: Reaching the Out-of-School Children.” Academy for Educational Development, Washington, D.C.
- Wilson, D. 2004. “Promoting Gender Equality in and through Education.” *Prospects* 34 (1): 11–27
- Winkler, D. R., and S. Cueto, eds. 2004. *Etnicidad, raza, género y educación en América Latina*. Washington, D.C.: Inter-American Dialogue, Partnership for Educational Revitalization in the Americas. [www.preal.org/public-lpeLIBROSindex.php]. January 2006.
- Woessmann, L. 2000. “Schooling Resources, Educational Institutions, and Student Performance: The International Evidence.” Kiel Working Paper 983, Kiel Institute of World Economics, Kiel, Germany.
- . 2005. “Families, Schools and Primary School Learning: Evidence for Argentina and Colombia in an International Perspective.” Policy Research Working Paper 3537, World Bank, Washington, D.C.
- World Bank. 1996. “India: Primary Education and Challenges.” Report 15756-IN, World Bank, South Asia Country Department, Washington, D.C.
- . 1997. *Primary Education in India*. Washington, D.C.
- . 1999. *PAD for Rajasthan District Primary Education Program*. SASHD, Washington, D.C.
- . 2001. *Engendering Development*. Washington, D.C.: Oxford University Press.
- . 2003. *World Development Report 2004: Making Services Work for Poor People*. Washington, D.C.: Oxford University Press.
- . 2005a. *Lesotho Education Country Status Report*. Washington, D.C.
- . 2005b. *World Development Indicators*. Washington, D.C.
- . 2005c. *World Development Report 2006: Equity and Development*. Washington, D.C.: Oxford University Press.
- World Food Programme. 2004. “School Feeding Works - An Annotated Bibliography.” Rome.
- Wu, K. B., P. Goldschmidt, C. K. Boscardin, and M. Azam. Forthcoming. “Caste and Tribal Girls in India: Residuals of Historic Discrimination.” In M. Lewis and M. Lockheed, eds., *Exclusion, Gender and Schooling: Case Studies from the Developing World*. Washington, D.C.: Center for Global Development.
- Zoninsein, J. 2002. “The Economic Case for Combating Racial and Ethnic Exclusion in Latin America and Caribbean Countries.” Inter-American Development Bank, Research Department, Washington, D.C.