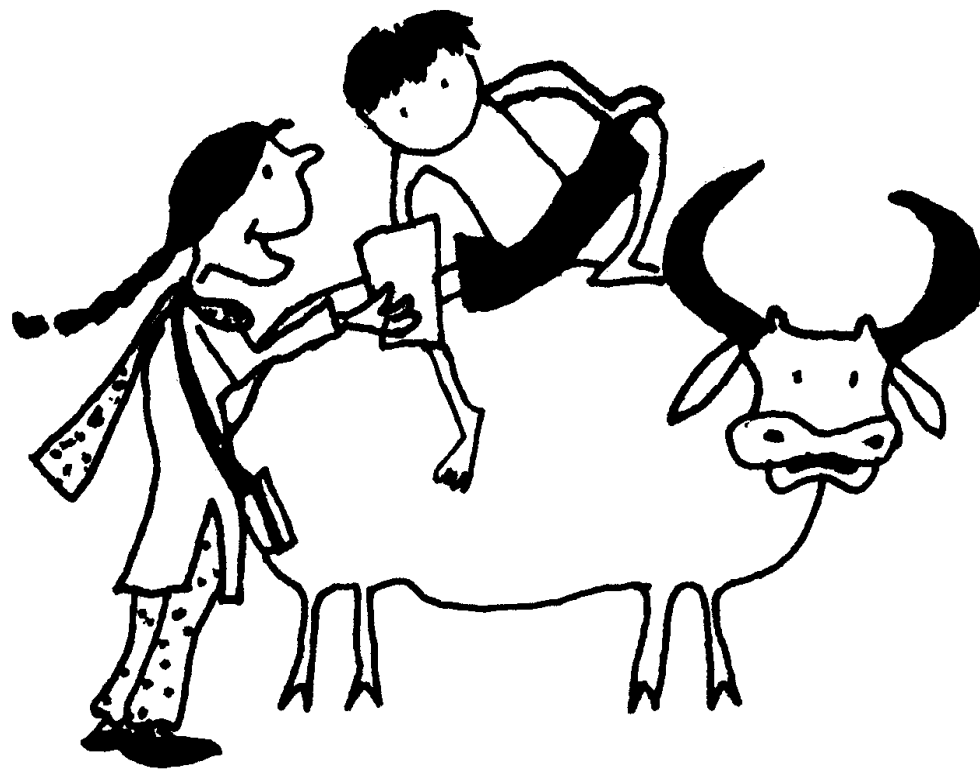


HUMAN DEVELOPMENT : TOOL KIT & REPORT CARDS



MDG to the
people....

The PAHELI
experience

INDIA 2007

ASER approach for other sectors in human development ?



Key features of ASER :

- Simplicity of tools and methods
- Activity based data collection
- Low cost (time and money) and replicable
- Common design across the country enabling comparisons
- Essential "new" piece of information generatede.g. basic learning
- "Report cards" simple to understand and to disseminate
- Gaps can be addressed in SSA annual work plans at district/block level for the coming year

ASER approach to measurement-planning- action be used in other sectors?

- Poverty/hunger/life/livelihoods
- Health
- Water and sanitation

Like ASER is linked to SSA, can the broader effort be linked to other larger social sector programs that are beginning to roll out?

Links to MDGs?

Nuts and bolts..... 1

SECTORS

- Life and Livelihoods
- Mother and Child Health
- Water and Sanitation
- Education (ASER)

SAMPLING

- PPS from 2001 census list
- 30 villages per district
 - 20 households per village

LOCATION

11 states, 1 district each

All districts on "backward" list



DATA COLLECTION : WHO & WHERE

- Household survey
- Facilities observation
- Village documentation

DATA COLLECTION : HOW

- Pictorial survey instrument
- Activities – Reading, solving sums, weighing
- Testing – Water kit, salt
- Observations – facilities, village

*Macro objectives to micro achievements?
People centered framework..*



	INDICATORS	METHOD OF DATA COLLECTION	DISSEMINATION OF KEY INDICATORS	RELATED GOVERNMENT SCHEMES AND NORMS
PROCESSES	Identify 4-5 key elements in a sector.	Data collection: measures and methods - easy to use by local data gatherers, easy to understand by common people. Replicable.	Simple analysis that is easy to do, to understand and to aggregate to different levels	Key norms of related schemes outlined for dissemination and action
	In household : Current status, access to provision, quality	Methods - combination of survey, activities and observations	Design and layout of report cards such that display, dissemination and discussion is facilitated	Processes underlying schemes for improving coverage and usage
	In facility/provision : Current functioning and participation	Data collection activities to be such that in the process of collecting data, people become engaged and understanding, awareness about the indicator is spread	Dissemination at different levels built into the design of the effort. Dissemination is to be done by local people who have collected data and are able to link gaps found to possible action.	
OUTCOMES	KEY INDICATORS LIST	TOOL KIT (METHODS AND MEASURES) THAT CAN BE WIDELY USED	REPORT CARD THAT CAN BE EASILY DISSEMINATED	SIMPLE GUIDELINES FOR LINKING TO GOVT PROVISIONS AND SCHEMES

Nuts and bolts...Indicators



Life and Livelihoods...for household

- Food, dwelling, clothes (roti, kapda, makaan")
- Assets – land, other assets, including animals & transport
- Household objects
- Work – type, frequency, remuneration
- Loans, migration etc

Water & sanitation..for household

- Access to drinking water – type of source, distance to source, reliability of supply
- Testing of household drinking water
- Toilet type
- Frequency of bathing

Mother & child health (under age 3)

- Place of child birth
- Immunization of children
- Feeding practices
- Incidence of common illness
- Use of iodized salt
- Infant & maternal mortality

Facility observation

Govt primary schools

ICDS centres

health centres

Village details

Road

Bus stop, phone, mobile etc

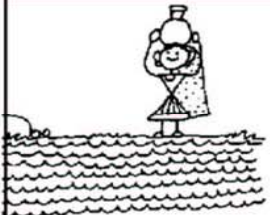
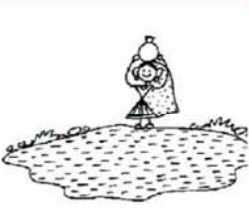



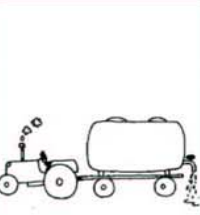
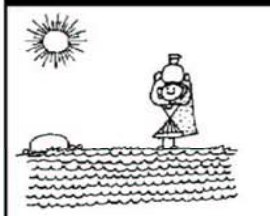




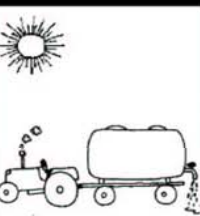
Example : WATER

Questions on source...

Tools in languages used in district



People's Audit of
Health, Education
and Livelihoods

SOURCE OF DRINKING WATER						
1. What type of source do you collect drinking water from?						
 River/stream (flowing water)	 Pond/tank (water is not flowing)	 Well	 Handpump or tubewell	 Piped tapwater	 Tanker	
2. What type of source do you collect drinking water from in SUMMER MONTHS?						
 River/stream (flowing water)	 Pond/tank (water is not flowing)	 Well	 Handpump or tubewell	 Piped tapwater	 Tanker	

Adult woman respondent in household & surveyor looked at pictures together and decided which one was the right one



Example :from SANITATION Toilet & bathing question

Most popular
pictures with
children !!!! in
the village

1. Where do you go to the toilet?

TOILET FACILITIES

<p>Go in open area</p>	<p>Use public latrine</p>	<p>Use latrine in house or just outside</p>
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2. Water availability and bathing

WATER AND BATHING


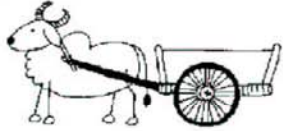


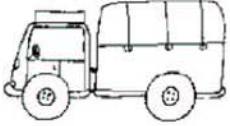
<p>How many days in a week do your children bathe?</p> <p><input type="text"/> days (number between 0 to 7)</p>	<p>How many days in a week do your children bathe in the SUMMER?</p> <p><input type="text"/> days (number between 0 to 7)</p>
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Pictures generated
lot of discussion...
around the issue
and comparisons
with other places

Example: LIFE & LIVELIHOODS
Some questions
Tools in local language in district



6. Transport assets

TRANSPORT					
	CYCLE	CART (WITH BULLOCKS)	SCOOTER	AUTO RICKSHAW	TRUCK

Dwelling type was observed

3. Type of Dwelling (Please observe and mark)




HOME					If the house is pucca, was it made with the help of the Indira Awas Yojna? Yes <input type="checkbox"/> No <input type="checkbox"/>
	No house at all	Kutcha	Semi pucca	Pucca (with walls, ceiling and floor of brick and cement)	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Example: CHILD HEALTH

Some questions.....



Tried to also show the mother the actual iron tablets sample available in the locality or from the health centre

1. Mothers and check ups			
MOTHERS AND CHECKUPS	 <p>Did mother have iron tablets when she was pregnant (Show sample iron tablets)</p>	 <p>At least one check up while pregnant</p>	 <p>At least one check up after delivery</p>
	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Dont know <input type="checkbox"/></p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Dont know <input type="checkbox"/></p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Dont know <input type="checkbox"/></p>

6. Diarrhoea	
 <p>Did your child have diarrhoea in the last one month?</p>	 <p>If yes, did you give the child ORS?</p>
<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Dont know <input type="checkbox"/></p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Dont know <input type="checkbox"/></p>

- Tried to show the mother a sample of ORS packets available in that district.....
- Procuring these samples from local public health facility was often very revealing too

RISKS & VULNERABILITY



9. Migration: Going away for weeks or months to work elsewhere, refer to last 2 years

MIGRATION	 <p>Full family migration, every year, regular seasonal migration</p> <input type="checkbox"/>	 <p>1 or 2 household members, every year, regular seasonal migration</p> <input type="checkbox"/>	 <p>Distress Migration</p> <input type="checkbox"/>	 <p>No migration</p> <input type="checkbox"/>
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6. Consumer Durables

 <p>FAN</p> <input type="checkbox"/>	 <p>PRESSURE COOKER</p> <input type="checkbox"/>	 <p>TELEPHONE</p> <input type="checkbox"/>	 <p>GAS STOVE</p> <input type="checkbox"/>	 <p>TELEVISION</p> <input type="checkbox"/>
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*How to improve human development?
How to build and strengthen democracy
for development?*



As citizens, we have the right to know, to monitor **AND** the duty to understand, engage and participate.

How can these “rights” and “duties” come “alive”?

- Enabling engagement through “demystified” tools, methods, analysis.
- Enabling debate and discussion on basis of real, relevant data.
- Increasing opportunities for citizens to participate in decision-making and solution-finding.
- Activating accountability of government to citizens.

Impacting policy and initiating change, simultaneously working on the ground, in the middle and on the top....

Things to think about



- Is elementary education a simple sector in terms of assessment & action?
- Single sector vs multi sector in terms of action ?
- Annual planning process & allocation in different sectors ?
- Micro solutions aggregated to macro outcomes ?
- Citizen participation vs government provision in different sectors ?
- Who will push whom and how?

STATES AND DISTRICTS



- ARUNACHAL PRADESH
- ASSAM
- HIMACHAL PRADESH
- KARNATAKA
- MADHYA PRADESH
- MAHARASHTRA
- NAGALAND
- ORISSA
- RAJASTHAN
- WEST BENGAL
- HARYANA
- UPPER SUBANSIRI
- DHEMAJI
- CHAMBA
- BIDAR
- MANDLA
- AHMEDNAGAR
- MON
- GAJAPATI
- JALORE
- SOUTH DINAJPUR
- MEWAT