

Inequality and Poverty in Latin America
ECON 4600-01/6600-01
Spring 2012
Time: Monday 3– 5:15
Location: Tilton 307

Instructor

Nora Lustig
Samuel Z. Stone Professor of Latin American Economics
Department of Economics
204 Tilton Hall
nlustig@tulane.edu

Office Hours: M 1:30-2:30 or by appointment. To request an appointment please send an email to the above address.

Description

Latin America is the region with the highest levels of income inequality and where inequality has been most persistent. However, during the last decade inequality declined in most countries while it rose in other regions. Through comparative and in-depth country studies this course analyzes the dynamics of income inequality and poverty in the region focusing on the role of markets and the state. The course includes a review of quantitative methods to measure inequality and poverty and the theories and methods to analyze their determinants. Students will also learn to assess government efforts to reduce inequality and poverty through taxes and transfers using incidence analysis. The course is largely non-technical and open to graduate and undergraduate students in the social sciences.

Prerequisites: Introductory Macro and Microeconomics or by permission of instructor.

Credit: Undergraduate and graduate course.

Program Outcomes

This course contributes to the program outcomes for the BA and BS degrees in Economics by allowing students to develop and demonstrate competency in specialized fields (income distribution and poverty). It contributes to the program outcomes of Economics and LAS graduate degrees by allowing students to develop and demonstrate competency in specialized fields (income distribution and poverty) and also gain knowledge on specific geographic areas (Latin America).

Objective and Learning Outcomes

The purpose of this course is twofold: 1. to develop a broad understanding of the dynamics of inequality and poverty in Latin America and how market forces and government policies affect those dynamics; 2. to acquire skills to critically assess the consistency of data on inequality, poverty and social policy from a wide range of sources. By the end of the course, students should have learned: 1. existing methods to measure inequality and poverty, their properties and limitations; 2. the facts on inequality and poverty in Latin America; 3. how to find and assess the quality and consistency of data on inequality, poverty and social policies; 4. existing theories and methods to analyze the causes and consequences of inequality and poverty and apply them to the countries covered in the course; and, 5. the basics of tax and benefit incidence analysis.

Organization

The course will be conducted as a seminar. Students are expected to actively participate in class and interact with the instructor and each other. Careful and critical reading of the materials is a key component of this course.

Readings

Most of the reading materials can be downloaded or will be posted on blackboard tulane.blackboard.com. Other readings are available through the library (stacks or online). There are quite a few references under each subject; students should exercise their judgment in choosing those to read in detail.

Technology

You will need to look for data during class so please bring a laptop set up to use Tulane's network or use computers available in the classroom.

Evaluation and Grading

The evaluation is based on a *midterm* exam and an *assignment*.

The *midterm* consists of ten short questions on material covered during the first part of the course.

The *assignment* consists of in-class workshops and a submission of an Excel spreadsheet at the end of the course. The class will be divided in teams. Each team will work on a particular country chosen from the following list: Argentina, Bolivia, Brazil, Mexico, Peru and Uruguay.: The grade for the assignment shall be the same for all members of the team.

Graduate-level credit In addition to taking the midterm exam and submitting the Excel spreadsheet, students taking the course for Graduate-level credit must submit a final paper. The paper has to be 10-15 pages long (font size 12 and double space, including tables, figures and references) based on the assignment (more details will be given in class at the proper time). Papers should be submitted electronically (via e-mail). Please make sure to put your name and date in the top right-hand corner. Papers should include a section with bibliographical references. Tables and figures should have proper titles and include sources (including the page numbers of the source when applicable) and add as many explanatory notes as needed.

The *due date* for the Excel spreadsheet and final paper (for graduate-level students) is: *December 10*. If a student cannot deliver the spreadsheet or the paper by the due date, s/he must produce signed evidence of a medical or family emergency. Without such evidence, the grade for the spreadsheet/paper will equal F.

Grading. The midterm will count for 50 percent of the grade. Active participation in the in-class workshops and the final Excel spreadsheet will count for another 50 percent. For students taking the course at the graduate level, active participation in the in-class workshops and the final Excel spreadsheet will count for 20 percent and the final paper will count for 30 percent of the total grade.

Attendance, punctuality and participation in class are required. Students are allowed to miss only one class without excuse. If more than one class is missed (fully or partially), students will be excused only for valid medical or family emergencies. Students must produce signed evidence by the proper authority verifying the reason why they missed or were late to a class. Without the signed evidence, 5 percent will be subtracted from final grade for each missed class. If a student misses 4 classes or more, s/he will receive an incomplete for the course. You are not supposed to use cell phones or computers except as required by the course while in class.

Academic honesty

All students are responsible for knowing and adhering to Tulane University's Honor Code, available at <http://www.tulane.edu/~jruscher/dept/Honor.Code.html>.

Assignment for in-class workshops, spreadsheet and final paper (the paper applies to students taking the course for graduate-level credit)

Assignment

Part 1: Assessing the availability and quality of data on inequality and poverty in LA.

Collect information on inequality and poverty from different sources for “your” country for as far back as you can. Typical sources include, for example, CEPAL, IADB, National Statistical Institutes, SEDLAC, World Bank’s POVCAL, World Bank’s Poverty Assessments, World Bank’s World Development Indicators, and MDG Monitoring (web-links are mentioned at the bottom of the syllabus). Using the existing information describe what happened to inequality and poverty in “your” country. Are there discrepancies among sources? Are there inconsistencies? What could be the causes? Do trends differ? How do the inconsistencies or discrepancies affect your analysis of the levels and trends in inequality and poverty during the period of analysis? Are results sensitive to the use of alternative inequality and poverty measures? This paper should be written as a memo to the agencies describing the problems and inconsistencies you encountered as well as the questions you want to pose to them.

Part 2: Assessing fiscal policy’s impact on poverty and inequality.

Using the Commitment to Equity framework as guidance, assess the extent to which government fiscal policies in “your” country bring about a sustained reduction in poverty and inequality—and the extent to which they block such a reduction. What are the characteristics of “your” country’s

flagship program/s? Which are the most important policy changes that should be implemented to reduce inequality and poverty in the country or countries you assessed?

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SESSIONS AND READINGS

August 27 – Introduction to the course

Sen, Amartya. 1992. *Inequality Reexamined*. Russell Sage Foundation. Chapter 1: “Equality of What?”

World Bank, *World Development Report 2000/01: Attacking Poverty*. (Overview chapter)
<http://siteresources.worldbank.org/INTPOVERTY/Resources/WDR/overview.pdf>

World Bank, *World Development Report 2006: Equity and Development*, (Overview chapter).
http://wdsbeta.worldbank.org/external/default/WDSContentServer/IW3P/IB/2005/09/20/000112742_20050920110826/additional/841401968_200508263001833.pdf

Haughton, Jonathan and Shahidur R. Khandker. 2009. *Handbook on Poverty and Inequality*, World Bank; chapters 1-6.
<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTPOVERTY/EXTPA/0,,contentMDK:22405907~menuPK:6626650~pagePK:148956~piPK:216618~theSitePK:430367,00.html>

MONDAY AUGUST 4 NO CLASS – LABOR DAY

September 10 – Concepts and Measurement

Haughton, Jonathan and Shahidur R. Khandker. 2009. *Handbook on Poverty and Inequality*, World Bank; chapters 1-6.
<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTPOVERTY/EXTPA/0,,contentMDK:22405907~menuPK:6626650~pagePK:148956~piPK:216618~theSitePK:430367,00.html>

Chen, Shaohua and Martin Ravallion. 2008. “The Developing World Is Poorer Than We Thought, But No Less Successful in the Fight against Poverty.” Policy Research Working Paper 4703. The World Bank.
<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/0,,menuPK:577938~pagePK:64165265~piPK:64165423~theSitePK:469372,00.html>

Szekely, Miguel et al. 2004. “Do We Know How Much Poverty There Is?” *Oxford Development Studies* 32, no. 4: 523-558.

September 17 – In-class workshop – Assignment Part 1

September 24 – In-class workshop – Assignment Part 1

October 1 and 8-- Why is Latin America so Unequal?

Inequality and Poverty in Latin America in Comparative Perspective

Ferreira, Francisco H. G. and Martin Ravallion. 2008. “Global Poverty and Inequality: A Review of the Evidence.” Policy Research Working Paper 4623. The World Bank, Development Research Group Poverty Team, May.

<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/0,,menuPK:577938~pagePK:64165265~piPK:64165423~theSitePK:469372,00.html>

Gasparini, Leonardo, Guillermo Cruces and Leopoldo Tornarolli. 2011. "Recent Trends in Income Inequality in Latin America." *Economia. The Journal of the Latin American and Caribbean Economic Association*. Spring: 147-201.

OECD. 2010. *Tackling inequalities in Brazil, China, India and South Africa: The role of labour market and social policies*. OECD Publishing, doi: 10.1787/9789264088368-en.

Historical Roots

Sokoloff, Kenneth, and Joyce Robinson. 2004. "Historical Roots of Inequality in Latin America". In *Inequality in Latin America and the Caribbean. Breaking with History?* coordinated by David De Ferranti, Guillermo Perry, Francisco H. G. Ferreira, and Michael Walton. Chapter 4. Washington, D. C: World Bank.
http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2004/06/22/000160016_20040622141728/Rendered/PDF/28989.pdf

Williamson, Jeffrey G. 2009. "History without Evidence: Latin American Inequality since 1491," *NBER Working Paper Series, Working Paper 14766*, March.
<http://www.nber.org/papers/w14766>.

Ethnic Discrimination

Atal, Juan Pablo, Hugo Ñopo and Natalia Winder, "New Century, Old Disparities: Gender and ethnic wage gaps in Latin America," Inter-American Development Bank, Department of Research and Chief Economist, 2009.
<http://idbdocs.iadb.org/wsdocs/getdocument.aspx?docnum=2208929>

Cunningham, Wendy, and Joyce Jacobsen. 2004. "Group-Based Inequalities: The Roles of Race, Ethnicity, and Gender." In *Inequality in Latin America and the Caribbean. Breaking with History?*, coordinated by David De Ferranti, Guillermo Perry, Francisco H. G. Ferreira, and Michael Walton. Washington, D.C: World Bank. Chapter 3.
http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2004/06/22/000160016_20040622141728/Rendered/PDF/28989.pdf .

Marquez, Gustavo, Alberto Chong, Suzanne Duryea, Jacqueline Mazza, and Hugo Nopo, coordinators. 2007. *Outsiders? The Changing Patterns of Exclusion in Latin America and the Caribbean*. Washington, D.C: IADB.
<http://idbdocs.iadb.org/wsdocs/getdocument.aspx?docnum=1154386>

October 15 - The Period of Rising Inequality in Latin America: 1980s and 1990s

Gasparini, Leonardo, Guillermo Cruces and Leopoldo Tornarolli. 2011. "Recent Trends in Income Inequality in Latin America." *Economia. The Journal of the Latin American and Caribbean Economic Association*. Spring: 147-201.

Washington-consensus Reforms

Goldberg, Pinelopi Koujianou and Nina Pavcnik. 2007. "Distributional Effects of Globalization in Developing Countries." *Journal of Economic Literature*, Vol. 45, March, pp. 39–82.

Winters, Alan L., Neil McCulloch and Andrew McKay. 2004. "Trade Liberalization and Poverty: The Evidence so Far," *Journal of Economic Literature*, Vol. 42,

McKenzie, David and Dilip Mookherjee. 2003. "The Distributive Impact of Privatization in Latin America: Evidence from Four Countries." *Economia Journal of the Latin American and Caribbean Economic Association* 3, no. 2 (Spring): 161-233.

Argentina

Gasparini, Leonardo. 2003. "Argentina's Distributional Failure: The Role of Integration and Public Policies." Documento de Trabajo No. 1, CEDLAS, Universidad Nacional de La Plata, September.

Gasparini, Leonardo and Guillermo Cruces. 2010. "A Distribution in Motion: The Case of Argentina." In Lopez-Calva, Luis F. and Nora Lustig (eds.) *Declining Inequality in Latin America: a Decade of Progress?* Brookings Institution Press and UNDP.

Brazil

Ferreira, Francisco H. G., Phillipe G. Leite and Julie A. Litchfield. 2007. "The Rise and Fall of Brazilian Inequality: 1981-2004." *Macroeconomic Dynamics* (June): 1-32.

Ferreira, Francisco H. G. and Ricardo Paes de Barros. 2005. "The Slippery Slope: Explaining the Increase in Extreme Poverty in Urban Brazil: 1976-96." In *The Microeconomics of Income Distribution Dynamics in East Asia and Latin America*, edited by Francois Bourguignon, Francisco H. G. Ferreira and Nora Lustig. Washington, D.C: Oxford University Press. Chapter 4.

Mexico

Campos, Raymundo, Gerardo Esquivel, and Nora Lustig. 2012. 'The Rise and Fall of Income Inequality in Mexico, 1989-2010'. WIDER Working Paper 2012/10. Helsinki: UNU-WIDER. Available at: http://www.wider.unu.edu/publications/working-papers/2012/en_GB/wp2012-010/files/87071273342992419/default/wp2012-010.pdf

Legovini, Arianna, César Bouillon and Nora Lustig. 2005. "Can Education Explain Changes in Income Inequality in Mexico?" In *The Microeconomics of Income Distribution Dynamics in East Asia and Latin America*, edited by Francois Bourguignon, Francisco H. G. Ferreira and Nora Lustig. Washington, D.C: Oxford University Press. Chapter 8.

October 22 --The Period of Declining Inequality in Latin America: the 2000s

Gasparini, Leonardo, Guillermo Cruces and Leopoldo Tornarolli. 2011. "Recent Trends in Income Inequality in Latin America." *Economia. The Journal of the Latin American and Caribbean Economic Association*. Spring: 147-201.

Skill Premium, Educational Upgrading and Technology

Lopez-Calva, Luis Felipe and Nora Lustig. 2010. "Technological Change, Educational Upgrading, Democracy and the Decline in Inequality in Latin America." In Lopez-Calva, Luis F. and Nora Lustig (eds.) *Declining Inequality in Latin America: a Decade of Progress?* Brookings Institution Press and UNDP.

Gasparini, Leonardo, Sebastian Galiani, Guillermo Cruces and Pablo Acosta. 2011. "Educational Upgrading and Returns to Skills in Latin America." *Policy Research Working Paper 5921*. World Bank, Washington, D.C. December.

Cruces, Guillermo, Carolina Garcia Domenech and Leonardo Gasparini. 2011. "Inequality in Education. Evidence for Latin America." *Working Paper No. 2011*. WIDER. December.

Political Economy

Robinson, James. 2010. "The Political Economy of Redistributive Policies." In Lopez-Calva, Luis F. and Nora Lustig (eds.) *Declining Inequality in Latin America: a Decade of Progress?* Brookings Institution Press and UNDP.

Argentina

Gasparini, Leonardo and Guillermo Cruces. 2010. "A Distribution in Motion: The Case of Argentina." In Lopez-Calva, Luis F. and Nora Lustig (eds.) *Declining Inequality in Latin America: a Decade of Progress?* Brookings Institution Press and UNDP.

Brazil

Ferreira, Francisco H. G., Phillipe G. Leite and Julie A. Litchfield. 2007. "The Rise and Fall of Brazilian Inequality: 1981-2004." *Macroeconomic Dynamics* (June): 1-32.

Ferreira, Francisco H. G. and Ricardo Paes de Barros. 2005. "The Slippery Slope: Explaining the Increase in Extreme Poverty in Urban Brazil: 1976-96." In *The Microeconomics of Income Distribution Dynamics in East Asia and Latin America*, edited by Francois Bourguignon, Francisco H. G. Ferreira and Nora Lustig. Washington, D.C: Oxford University Press. Chapter 4.

Mexico

Campos, Raymundo, Gerardo Esquivel, and Nora Lustig. 2012. "The Rise and Fall of Income Inequality in Mexico, 1989-2010". WIDER Working Paper 2012/10. Helsinki: UNU-WIDER. Available at: http://www.wider.unu.edu/publications/working-papers/2012/en_GB/wp2012-010/_files/87071273342992419/default/wp2012-010.pdf

Esquivel, Gerardo, Nora Lustig, and John Scott. 2010. "A Decade of Falling Inequality in Mexico: Market Forces or State Action?" In Lopez-Calva, Luis F. and Nora Lustig (eds.) *Declining Inequality in Latin America: a Decade of Progress?* Brookings Institution Press and UNDP.

October 29 – Social Policy in Latin America: Cash Transfers

Ferreira, Francisco and David Robalino. 2010. "Social Protection in Latin America. Achievements and Limitations." *Policy Research Working Paper 5305*. World Bank, Washington, DC, May.

Fiszbein, Ariel and Norbert Schady with Francisco H.G. Ferreira, Margaret Grosh, Nial Kelleher, Pedro Olinto, and Emmanuel Skoufias. 2009. *Conditional Cash Transfers. Reducing Present And Future Poverty*, World Bank, Chapter 1.

Grosh, Margaret, Carlo del Ninno, Emil Tesliuc, and Azedine Ouerghi. 2008. *The Design And Implementation Of Effective Safety Nets*, World Bank.

Soares, Sergei, Rafael Guerreiro Osório, Fábio Veras Soares, Marcelo Medeiros, and Eduardo Zepeda. 2009. "Conditional Cash Transfers in Brazil, Chile and Mexico: Impacts upon Inequality." In *Poverty and Inequality in Mexico and Selected Latin American and Caribbean Countries*, edited by Nora Lustig and Jacques Silber. Estudios Económicos, El Colegio de México número extraordinario (febrero).

November 5 -- Incidence of Taxes and Transfers in Latin America

Haughton, Jonathan and Shahidur R. Khandker, *Handbook on Poverty and Inequality*, chapters 9 and 15.

Breceda, Karla Rigolini Jamele and Jaime Saavedra (2008). "Latin American and the social contract : patterns of social spending and taxation," Policy Research Working Paper 4604, The World Bank.

Goñi-Pacchioni, Edwin A., J. Humberto López and Luis Servén (2011). "Fiscal redistribution and income inequality in Latin America," World Development, 39 (9), 1558-1569.

Lindert, Kathy, Emmanuel Skoufias and Joseph Shapiro (2006). "Redistributing Income to the Poor and the Rich: Public Transfers in Latin America and the Caribbean," Discussion Paper 0605. World Bank.

Lustig, Nora, George Gray-Molina, Sean Higgins, Miguel Jaramillo, Wilson Jiménez, Veronica Paz, Claudiney Pereira, Carola Pessino, John Scott and Ernesto Yañez. 2012. "The Impact of Taxes and Social Spending on Inequality and Poverty in Argentina, Bolivia, Brazil, Mexico and Peru: A Synthesis of Results." Working Paper, Tulane University, September.

November 12 – MIDTERM

November 19 -- In-class workshop – Assignment Part 2

November 26 -- In-class workshop – Assignment Part 2

December 3 – In-class workshop – Assignment Parts 1 and 2

**REMINDER: SPREADSHEET AND PAPER (Graduate-level) ARE DUE ON
DECEMBER 10**

ASSIGNMENT: DATABASES ON INEQUALITY AND POVERTY:

Note: Students are encouraged to make additional suggestions to this list

CEPALSTAT/ BADEINSO (Base de Datos de Estadísticas e Indicadores Sociales, Económicos y Medio Ambientales)

<http://websie.eclac.cl/sisgen/ConsultaIntegrada.asp?idAplicacion=1>

CEPAL'S Poverty Lines *Social Panorama of Latin America* Page 246, Table A-5

<http://www.eclac.org/publicaciones/xml/0/37840/PSI2009-full-text.pdf>

CEPAL/ División de Desarrollo Social

<http://www.eclac.org/dds/>

EUROSTAT. Income, Social Inclusion and Living Conditions

Database. Luxembourg: European

http://epp.eurostat.ec.europa.eu/portal/page/portal/income_social_inclusion_living_conditions/data/database

GAPMINDER: <http://www.gapminder.org/>

IADB (Inter-American Development Bank)

Research Department

<http://www.iadb.org/res/>

Sociometro

<http://www.iadb.org/sociometro/spanish/index.html>

<http://www.iadb.org/sociometro/index.html>

ILO Social Security Inquiry

http://www.ilo.org/dyn/ilossi/ssimain.home?p_lang=en

IMF

LUXEMBOURG INCOME STUDY PROJECT

<http://www.lisproject.org/>

SEDLAC (Socio Economic Database for Latin America and the Caribbean, CEDLAS and World Bank)

<http://www.depeco.econo.unlp.edu.ar/sedlac/eng/index.php>

OECD <http://stats.oecd.org/Index.aspx?DatasetCode=INEQUALITY>

OECD—SOCIAL EXPENDITURES COMPENDIUM

http://www.oecd.org/document/9/0,3746,en_2649_34637_38141385_1_1_1_1,00.html#related_data

<http://g-mond.parisschoolofeconomics.eu/topincomes/>

UNDP (United Nations Development Program)/ Human Development Reports

<http://hdr.undp.org/en/>

UNDP/ Millennium Development Goals Monitor

<http://www.mdgmonitor.org/>

UNU-WIDER (2008). World Income Inequality Database (WIID).http://www.wider.unu.edu/research/Database/en_GB/database/

UNU-WIDER, DISTRIBUTION OF WEALTH
http://www.wider.unu.edu/research/projects-by-theme/poverty-inequality/en_GB/personal-assets-from-a-global-perspective/

WORLD BANK

POVCAL

<http://web.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTPROGRAMS/EXTPOVRES/EXTPOVCALNET/0,,contentMDK:21867101~pagePK:64168427~piPK:64168435~theSitePK:5280443,00.html>

World Development Indicators

<http://databank.worldbank.org/ddp/home.do?CNO=2&Step=12&id=4>

INTERNATIONAL HOUSEHOLD SURVEY NETWORK. WORLD BANK & PARIS
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www.surveynetwork.org

WORLD BANK PUBLICATIONS

POVERTY ASSESSMENTS (Since 2000) (All TITLES are active links to assessment)

COUNTRY	YEAR	TITLE
Argentina	2003	<u>Crisis and Poverty 2003: A Poverty Assessment</u>
	2000	<u>Poor People in a Rich Country</u>
Bolivia	2005	<u>Poverty Assessment: Establishing the Basis for More Pro-Poor Growth</u>
	2000	<u>Poverty Diagnostic 2000</u>
Brazil	2006	<u>Measuring Poverty Using Household Consumption</u>
	2003	<u>Inequality and Economic Development in Brazil</u>
	2002	<u>Strategies for Poverty Reduction in Ceara - The Challenge of Inclusive Modernization</u>
Chile	2001	<u>Poverty and Income Distribution in a High Growth Economy - The Case of Chile 1987-98</u>
Colombia	2002	<u>Poverty Report</u>
Costa Rica	2006	<u>Poverty Assessment: Recapturing Momentum for Poverty Reduction</u>
Dominican Republic	2006	<u>Poverty Assessment: Achieving More Pro-Poor Growth</u>
	2001	<u>Poverty Assessment: Poverty in a High-Growth Economy 1986-2000</u>

Ecuador	2004	<u>Poverty Assessment</u>
	2000	<u>Ecuador - Crisis, poverty and social services, Vol I</u> <u>Ecuador - Crisis, poverty and social services, Vol II</u>
El Salvador	2005	<u>Poverty Assessment: Strengthening Social Policy</u>
Guatemala	2009	<u>Poverty Assessment: Good Performance at Low Levels</u>
	2003	<u>Poverty in Guatemala</u>
Honduras	2006	<u>Poverty Assessment: Attaining Poverty Reduction</u>
	2000	<u>Poverty Diagnostic 2000</u>
Mexico	2005	<u>Income Generation and Social Protection for the Poor</u>
	2004	<u>Poverty in Mexico: An Assessment of Conditions, Trends, and Government Strategy</u>
Nicaragua	2008	<u>Poverty Assessment</u>
	2003	<u>Poverty Assessment: Raising Welfare and Reducing Vulnerability</u>
	2000	<u>Poverty Assessment: Challenges and Opportunities for Poverty Reduction</u>
Peru	2005	<u>Opportunities for All: Poverty Assessment</u>
Uruguay	2001	<u>Maintaining Social Equity in a Changing Economy</u>
Venezuela	2000	<u>Investing in Human Capital for Growth, Prosperity, and Poverty Reduction</u>

Poverty Net

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTPOVERTY/0,,menuPK:336998~pagePK:149018~piPK:149093~theSitePK:336992,00.html>

POVERTY REDUCTION STRATEGY PAPERS (All TITLES are active links to paper)

Bolivia:

Poverty Reduction Strategy Paper, March 31, 2001

Dominica

Poverty Reduction Strategy Paper, August 4, 2006

Poverty Reduction Strategy Paper - Preparation Status Report, October 21, 2005

Haiti

Poverty Reduction Strategy Paper Progress Report, September 14, 2009

Poverty Reduction Strategy Paper, March 27, 2008

Honduras

Poverty Reduction Strategy Paper Progress Report, March 8, 2005

Poverty Reduction Strategy Paper Progress Report, February 5, 2004

Poverty Reduction Strategy Paper, August 31, 2001

Nicaragua

Poverty Reduction Strategy Paper, May 4, 2010

Poverty Reduction Strategy Paper, January 3, 2006

Poverty Reduction Strategy Paper Second Progress Report, January 15, 2004

Poverty Reduction Strategy Paper Annual Progress Report, November 30, 2002

Poverty Reduction Strategy Paper, July 31, 2001

A Strengthened Poverty Reduction Strategy Paper, August 15, 2000

WORLD BANK PUBLIC EXPENDITURE REVIEWS (All COUNTRY NAMES are also active links to review)

Honduras, 2000 <http://go.worldbank.org/QT2JEADDY0>

Bolivia, 1999 <http://go.worldbank.org/DRJWSYUX60>

Columbia, 1997 <http://go.worldbank.org/0VFMV847W1>

Guatemala, 1997 <http://go.worldbank.org/88CX7749O0>

Belize, 1996 <http://go.worldbank.org/URNXQKUSF0>

Argentina, 1996 <http://go.worldbank.org/773CVLVUH0>

Jamaica, 1996 <http://go.worldbank.org/AHFUVRWQO0>

Peru, 1994 <http://go.worldbank.org/WX8NAAC7P0>