

Conference Program

Thursday June 18th

From 08:30 Registration

9:00 – 10:30 Introduction to RISE and education systems research

- Session 1 Welcome: **Justin Sandefur**, Center for Global Development
Session chair: **Clare Leaver**, Blavatnik School of Government, Oxford University
- **Lant Pritchett**, Center for Global Development
 - **Jishnu Das**, World Bank
 - **Karthik Muralidharan**, University of California at San Diego
 - **Kara Hanson**, London School of Hygiene and Tropical Medicine

10:30 – 11:00 Tea and coffee

11:00 – 12:15 Non-state providers

- Session 2 *Public Private Partnerships: Impact of Public Funding on Private School Performance in Uganda* by **James Habyarimana**, Georgetown University
Long-run Consequences of Vouchers by **Michael Kremer**, Harvard University
Public Private Partnerships in Pakistan by **Felipe Barrera-Osorio**, Harvard Graduate School of Education

12:15 – 14:00 Lunch, Pre-solicitation meeting for RISE potential bidders
Including presentation on Terms of Reference and Q & A with Lant Pritchett

14:00 – 15:15 School autonomy, competition, and management

- Session 3 *Does Greater School Autonomy Make a Difference? Evidence from a Randomized Natural Experiment in South Korea* by **L. Choon Wang**, Monash University
Imperfect Information and School Choice in Ghana by **Kehinde Ajayi**, Boston University
School-Based Management, Local Capacity, and Educational Outcomes: Lessons from a Randomized Field Experiment by **Moussa Blimpo**, University of Oklahoma

15:15 – 15:45 Tea and coffee

15:45 – 17:00 Comparing and evaluating systems

- Session 4 *Learning More With Every Year: School Year Productivity and International Learning Divergence* by **Abhijeet Singh**, University of Oxford
Policy Transfer & Guideposts for Accountability for Complex Education Reforms: Lessons from Five Countries by **Alec Gershberg**, The New School, New York City.
A Practical Approach to In-Country Systems Research by **Luis Crouch**, RTI International

17:00 – 18:00 Discussion on doing systems research

- Session 5 Panel:
- **Vicky Colbert**, Fundación Escuela Nueva

- **David Evans**, World Bank
- **Stephen Taylor**, Department of Basic Education, South African Government

18:00 – 19:00 *Reception*

Friday June 19th

From 08:15 *Tea and coffee*

08:45 – 10:00 **Implementing reform**

Session 6 *Teacher Community Assistant Initiative: Evidence from Ghana* by **Annie Duflo**, Innovations for Poverty Action (IPA)

Negotiating Education Reform: Teacher Evaluations and Incentives in Chile by **Ben Schneider**, MIT

Education and Human Capital Externalities: Evidence from Colonial Benin by **Leonard Wantchekon**, Princeton University

10:00 – 10:30 *Tea and coffee*

10:30 – 12:15 **Teachers**

Session 7 *Promotion Incentives in the Public Sector: Evidence from Chinese Schools* by **Albert Park**, Hong Kong University of Science and Technology

Inputs, Incentives, and Complementarities in Primary Education: Experimental Evidence from Tanzania by **Isaac Mbiti**, University of Virginia

Pay by Design: Teacher Performance Pay Design and the Distribution of Student Achievement by **Prashant Loyalka**, Stanford University

Can Better Teachers Compensate for Early Deficits? Evidence from a Randomized Experiment in Ecuador by **Norbert Schady**, Inter-American Development Bank

12:15 – 13:15 *Lunch*

13:15 – 14:30 **Measurement**

Session 8 *The Consequences of Using One Assessment System to Pursue Two Objectives* by **Derek Neal**, University of Chicago

Distorted Quality Signals: Evidence from School Markets in Chile by **Felipe Gonzalez**, University of California, Berkeley

The Impact of an Examination Board in Pakistan on Student Outcomes by **Newman Burdett**, National Foundation for Educational Research

Service Delivery Indicators, by **Deon Filmer**, World Bank

14:30-15:00 *Tea and coffee*

15:00 – 16:30 **Reflections and the way forward for RISE**

Session 9 Panel:

- **Luis Benveniste**, World Bank
- **Robin Horn**, Children's Investment Fund Foundation
- **Elizabeth King**, RISE directorate
- **Pauline Rose**, University of Cambridge

16:30 *Conference ends*