

Story

Rani is a little girl. Her mother gave her a book. It had lots of stories. It also had many pictures. Rani read it every morning on her way to school. She learned many new words. That made her teacher very happy.

Instructions: Ask the child to read the story. We will consider that the child can read the story if he/she:

- Reads it like sentences and not as a string of words.
- Reads it fluently and with ease, even if he/she reads it slowly.
- Reads it with 3 or less than 3 mistakes.

According to the textbooks, children in Std 2 are expected to read such a story.

Subtraction

$$\begin{array}{r} 41 \\ - 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 27 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 69 \\ \hline \\ \hline \end{array}$$

Instructions: Ask the child to solve all 3 subtraction problems.

We will consider that the child can do subtraction if he/she:

- Solves at least 2 out of 3 problems correctly.

According to the textbooks, children in Std 2 are expected to solve such subtraction problems.

Story

It was the rainy season. The sky was full of clouds. Asif wanted to play. His brother got a thick rope. They tied it on the tree to make a swing. Many children joined them. They played till it got dark.

Instructions: Ask the child to read the story. We will consider that the child can read the story if he/she:

- Reads it like sentences and not as a string of words.
- Reads it fluently and with ease, even if he/she reads it slowly.
- Reads it with 3 or less than 3 mistakes.

According to the textbooks, children in Std 2 are expected to read such a story.

Subtraction

41

- 22

75

- 36

87

- 58

Instructions: Ask the child to solve all 3 subtraction problems.

We will consider that the child can do subtraction if he/she:

- Solves at least 2 out of 3 problems correctly.

According to the textbooks, children in Std 2 are expected to solve such subtraction problems.

Story

Salma is a little girl. She had a pretty doll. One day the doll fell from her hand to the floor. It broke into many pieces. Salma was very sad. Her mother gave her another doll. Now she is happy again.

Instructions: Ask the child to read the story. We will consider that the child can read the story if he/she:

- Reads it like sentences and not as a string of words.
- Reads it fluently and with ease, even if he/she reads it slowly.
- Reads it with 3 or less than 3 mistakes.

According to the textbooks, children in Std 2 are expected to read such a story.

Subtraction

$$\begin{array}{r} 41 \\ - 24 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 35 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 68 \\ \hline \\ \hline \end{array}$$

Instructions: Ask the child to solve all 3 subtraction problems.

We will consider that the child can do subtraction if he/she:

- Solves at least 2 out of 3 problems correctly.

According to the textbooks, children in Std 2 are expected to solve such subtraction problems.

Story

Amit got a new cycle. It had two big wheels and a bell. One day he fell down while riding the cycle. One wheel of the cycle broke. Amit was very sad. He went back home. His father fixed the cycle soon.

Instructions: Ask the child to read the story. We will consider that the child can read the story if he/she:

- Reads it like sentences and not as a string of words.
- Reads it fluently and with ease, even if he/she reads it slowly.
- Reads it with 3 or less than 3 mistakes.

According to the textbooks, children in Std 2 are expected to read such a story.

Subtraction

$$\begin{array}{r} 41 \\ - 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 27 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 59 \\ \hline \\ \hline \end{array}$$

Instructions: Ask the child to solve all 3 subtraction problems.

We will consider that the child can do subtraction if he/she:

- Solves at least 2 out of 3 problems correctly.

According to the textbooks, children in Std 2 are expected to solve such subtraction problems.